

Fall 1964

1964-1965 Academic Catalog

Cedarville College

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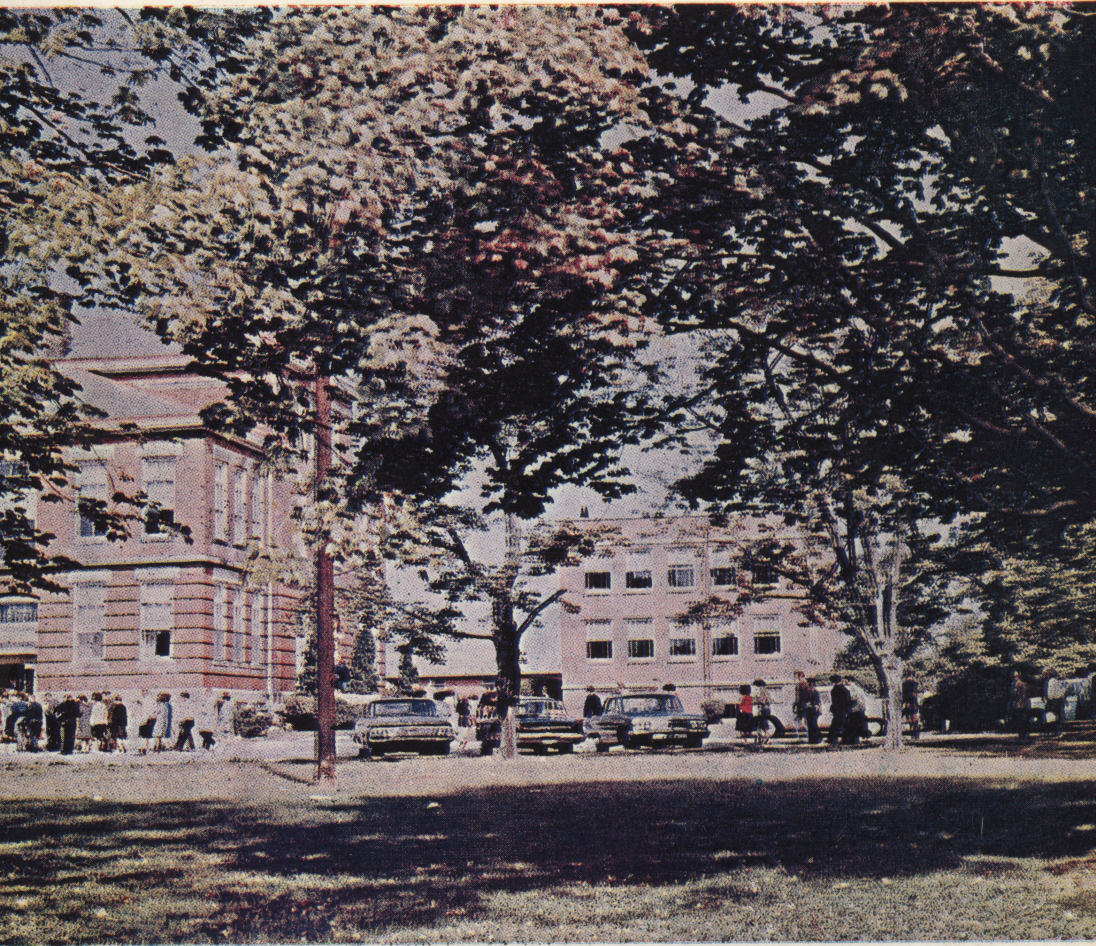
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Cedarville College



Catalog Number 1964-65

COLLEGE CALENDAR FOR 1964-65

First Semester

August 1964

1

Last Day for Admission without Penalty
(Reservation Fee Due July 15)

September 1964

3-4

Faculty Sessions

7-12

New Student Week

14

Final Registration

15

Instruction Begins

19

College Picnic

21-25

Fall Bible Conference

22

Day of Prayer

October 1964

10

Homecoming

November 1964

25

Thanksgiving Vacation Begins at Noon

30

Instruction Resumes at Noon

December 1964

17

Christmas Vacation Begins

18-19

Faculty Self-Study Sessions

January 1965

4

Instruction Resumes

4-15

Pre-registration

18-22

Final Examination Week

Second Semester

January 1965

26

New Student Registration

27

Instruction Begins

February 1965

15

Day of Prayer

15-19

Spring Bible Lectures

March 1965

31-April 4

Missionary Conference

April 1965

14

Spring Vacation Begins at Noon

21

Instruction Resumes at Noon

May 1965

1 & 8

English Proficiency Examination

3-14

Pre-registration for Fall Semester

13

Honors Day

24-27

Final Examination Week

28

Baccalaureate

29

Commencement

SEP.

1st class
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30

OCT.

4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30 31

NOV.

grades due
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30
Thanksgiving

DEC.

4 5 6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30 31

JAN.

3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30
31
1st class
Exam

FEB.

1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28

MAR.

1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30 31

APR.

4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30
Spring

MAY

2 3 4 5 6 7 8
9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28 29
30 31

BULLETIN OF

Cedarville College

A Baptist College of Arts and Sciences

CEDARVILLE, OHIO

CATALOG ISSUE



*"For the Word of God and the Testimony
of Jesus Christ"*

ANNOUNCEMENTS

for

1964-1965

Volume 46

MARCH, 1964

Number 5

Published monthly by Cedarville College, Cedarville, Ohio
Entered as Second Class Matter at the Post Office at Cedarville,
Ohio, April 1915; under act of Congress of August 24, 1912.

The College reserves the right to make any alterations for the
betterment of its program.



Dear Friend:

We present this catalog with the desire that it may introduce you to the curriculum, facilities, and opportunities offered by our college.

Cedarville is a Christian College. Without apology we stand "for the Word of God and the testimony of Jesus Christ." Every attempt is made to emphasize the Christian philosophy of education in all areas of college life.

Our catalog has been prepared with the student in mind. We shall be pleased if you look our way for your college education. In any event, we hope this bulletin will be of interest to you.

Sincerely in Christ,
James T. Jeremiah
President

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GENERAL INFORMATION

PURPOSE

The purpose of Cedarville College, a Baptist college of arts and sciences, is to offer its students an education consistent with Biblical truth.

To achieve this purpose the college seeks to accomplish the following objectives:

1. To establish the student in the fundamentals of the Christian faith.
2. To develop in each student Christian character.
3. To help the student accept his responsibility in faithful Christian service.
4. To train the student to evaluate knowledge in the light of Scriptural truth.
5. To broaden the student's outlook through a program of general education.
6. To assist the student in selecting and preparing for a vocation.
7. To prepare the student to participate constructively in a democratic society.
8. To foster the student's appreciation of wholesome activities.

PROGRAM

Cedarville College offers its students undergraduate majors in Accounting, Art, Bible, Biology, Business Administration, Chemistry, Christian Education, English, General Science, History, Music, Physical Education, Physical Science, Secretarial Science, Social Studies, Sociology, and Speech. Minors are available in the above areas and also in Economics, Foreign Languages, Mathematics, and Psychology. The Bachelor of Arts, Bachelor of Music, and Bachelor of Science degrees are granted by the College upon successful completion of 128 semester hours in general education courses including Bible and in the student's chosen fields. Teacher training at the elementary and secondary levels is available.

Cedarville College students receive thorough academic instruction in arts and sciences closely integrated with Biblical Christian perspectives. Faculty members provide willing, careful, Christian advice and counsel.

The College emphasizes an evangelical, conservatively Biblical theological position in regard to doctrine and patterns of conduct. All students enroll in a Bible course each semester until they have finished the required Bible sequence.

Nine out of every ten students come from Baptist churches throughout the United States. However, the College welcomes eligible young people from other churches in its student body. Cedarville College admits only those who profess to be born-again believers.

SUMMER SCHOOL

A six week summer session is being planned for 1964. Interested persons should write the Registrar.

LOCATION

Cedarville College is located in a rural community but possesses the advantage of being within easy driving distance from several cities of central and southwestern Ohio. The village, Cedarville, Ohio, where the college is located, is situated in Greene County and lies about 46 miles southwest of Columbus, 60 miles northeast of Cincinnati, 26 miles from Dayton, 11 miles south of Springfield, and 8 miles from Xenia.



HISTORY

Cedarville College was originally conceived and founded by The Reformed Presbyterian Church. In 1887 that group obtained a charter from the State of Ohio for the college. The first session opened on September 9, 1894. In that year thirty-six students were enrolled and classes were conducted in a rented house, formerly owned by the Reverend Hugh MacMillan, who had conducted an academy there in the middle years of the nineteenth century. Among the faculty members that first year was W. R. McChesney, later the president of the college. In another year the first college building, "Old Main," had been completed; and from 1895 on classes have been conducted there.

In 1928 the General Synod of The Reformed Presbyterian Church unanimously voted to transfer "all control, ownership, title, and vested property rights of the Cedarville College" to the Board of Trustees of the College "and their successors forever."

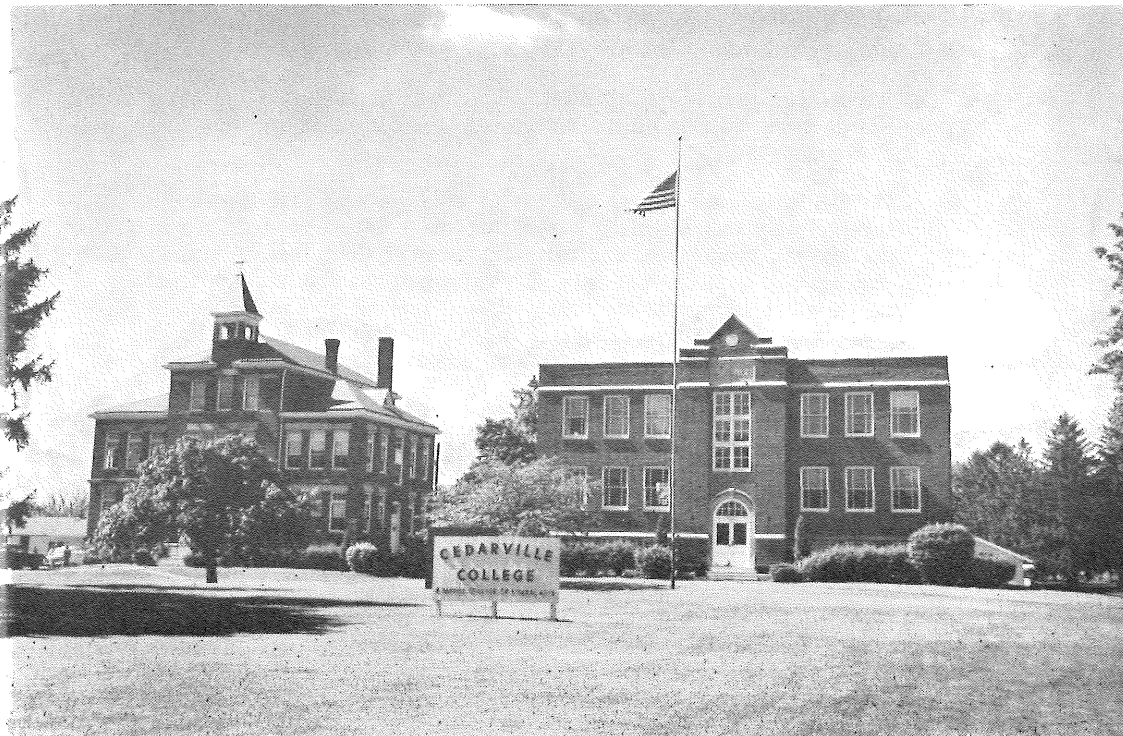
On April 4, 1953, the Trustees of the Baptist Bible Institute of Cleveland met with the Trustees of Cedarville College. By a process of resignations and elections, the ownership and control of Cedarville College passed completely into the hands of the Trustees of the Baptist Bible Institute with the vision and purpose of having a distinctively Baptist liberal arts college. In the fall of 1954 the Trustees of Cedarville College met and voted to discontinue the Bible Institute program and to concentrate on the work of a liberal arts college.

RECOGNITION

By its charter, issued under the laws of the State of Ohio, January 12, 1887, Cedarville College is recognized as a degree-granting institution.

Cedarville College has been approved by the Veterans Administration for education of veterans under the provision of Public Laws 550 and 634.

The College is currently engaged in preliminary steps toward membership in the North Central Association of Secondary Schools and Colleges. The College holds associate membership in the Ohio College Association and is a member of the Council for Advancement of Small Colleges.



Old Main and Science Hall

Cedarville College is approved by and cooperates with the General Association of Regular Baptist Churches.

The following quote is from the current edition of "Credit Given by Educational Institutions" published by the American Association of Collegiate Registrars and Admissions Officers: "Transcript of record accepted for admission on a provisional basis—to be validated by satisfactory work in residence." This edition further states that students from Cedarville College can transfer up to and including four years of work and that Cedarville College graduates are accepted into graduate school.

DOCTRINAL STATEMENT

All officers and members of the faculty and board of trustees are required to sign the following Doctrinal Statement and Standards of Conduct:

1. We believe in the Scriptures of the Old and New Testaments as verbally inspired by God and inerrant in the original writings, and that they are of supreme and final authority in faith and life.
2. We believe in one God eternal, omnipotent, omniscient, and omnipresent, manifesting Himself in Three Persons—Father, Son, and Holy Spirit—one in nature, attributes, power, and glory.
3. We believe that the Lord Jesus Christ was begotten by the Holy Spirit, born of the virgin Mary, and that He is true God and true man.
4. We believe in the literal account of creation and that the Scriptures clearly and distinctly teach that the creation of man lies in the special, immediate, and formative acts of God; that he sinned and thereby incurred not only physical death but also that spiritual death which is separation from God; and that all human beings are born with a sinful nature, and in the case of those who reach moral responsibility become sinners in thought, word, and deed.
5. We believe that the Lord Jesus Christ died for our sins according to the Scriptures as a representative and substitutionary sacrifice, and rose again for our justification; and that all who believe in Him are justified on the ground of His shed blood and are saved by grace through faith wholly apart from human merit and works.
6. We believe that all who receive by faith the Lord Jesus are born again by the Holy Spirit through the Word of God and thereby become the children of God.
7. We believe that the Holy Spirit is a Divine Person—the administrator of the Godhead—convicting of sin, revealing Christ, teaching truth, restraining evil, energizing believers in prayer, worship, and service, and is ever present in the believer as Comforter and Helper.

8. We believe in the resurrection of the crucified body of our Lord, His ascension into Heaven, His present life there as our High Priest and Advocate, and His personal, bodily, visible, premillennial return to establish His Kingdom on earth and to reign as the only Potentate, the King of Kings, and Lord of Lords.
9. We believe that at any moment the rapture of the saved may occur, when "the Lord shall descend from Heaven" to catch up His people to meet Him in the air, and "so shall we ever be with the Lord."
10. We believe in the bodily resurrection of all the dead—the saved to a life of eternal glory and bliss in Heaven with God; the unsaved to eternal judgment of conscious suffering and woe in the lake of fire.
11. We believe in personal separation from all practices and influences which hinder a spirit-filled life. We believe in ecclesiastical separation from all forms of apostasy. This we believe necessary as the only Scriptural basis for a happy and useful Christian life.
12. We believe that it is the privilege and responsibility of every believer to be a personal soul-winner and to do his utmost to give the Gospel of Christ to the whole world.
13. We believe that the true, universal Church includes all believers in Christ during this present dispensation and is the body and bride of Christ of which He is the Head.
We believe that the local church is a congregation of immersed believers associated by covenant, observing the ordinances of Christ, exercising the gifts, privileges, and responsibilities given in the New Testament, and following a democratic and congregational type of government.
14. We believe that there are two church ordinances: Baptism and the Lord's Supper. Baptism is the immersion of a believer in water to show forth in a solemn and beautiful emblem our faith in the crucified, buried, and risen Savior, and our death to sin and resurrection to a new life, and that it is prerequisite to local church relation. The Lord's Supper is a memorial service commemorating His death until He comes and should be preceded by believer's baptism and solemn self-examination.
15. We believe that certain types of conduct are unbecoming to a Christian and therefore are positively forbidden. These are: use of tobacco in any form, alcoholic beverages, gambling in any form, possession and the use of playing cards which are employed in gambling, dancing, attendance at movie theater, membership in secret societies, excessive use of cosmetics, the wearing of extreme fashions, the wearing of shorts in public (with the exception of participation in athletic contests), and unnecessary purchasing and loitering in business establishments on the Lord's day.

FACILITIES

ADMINISTRATION BUILDING

"Old Main," built in 1895, is the original college building. On its first floor are the administrative offices; on the second floor are classrooms; faculty offices and the College radio station WCDR-FM are on the third floor. The basement houses the post office, mailing, and printing departments.

SCIENCE HALL

Erected in 1922, Science Hall contains facilities for the physical and biological sciences. It is equipped with laboratories and classrooms.

MILNER HALL

This building was constructed by student labor in the summer and fall of 1954 and was dedicated to Dr. George S. Milner, Chairman of the Board of Trustees, who gave generously for its erection. The building was enlarged in 1959.

HOUSING FOR STUDENTS

The College maintains dormitories for both men and women. Rooms are furnished with beds, study tables, dressers, and closet space. Students are required to furnish their own bed linen, blankets, bedspreads, towels, pillows, etc. All students are expected to care for their own rooms and to keep them presentable for inspection by the dormitory counselor, the dormitory supervisor, or the Dean of Students. Coin-operated laundry machines are available in the community.

College dormitories include Faith Hall, Ambassador Hall, and Williams Hall for women. The dormitory for women built in 1960 was named Williams Hall in honor of Dr. Arthur F. Williams, head of the Bible Department, who has devoted much of his life for the advancement of Cedarville College. Rife Hall, Bethel Hall, Harriman Hall, Cedar Hall, the Farmhouse, and Patterson Hall are dormitories for men. Patterson Hall was named in honor of William B. Patterson, an active member of the Board of Trustees, who has given sacrificially of his time and substance in the installation, rewiring, and maintenance of the electrical systems throughout the college campus.

Married students must provide their own living quarters. The College renders all possible assistance in enabling such students to find suitable housing. A trailer court is maintained by the College, and space may be rented at nominal rates.

ALFORD MEMORIAL AUDITORIUM

This structure, erected in 1853, was presented to the College by Mr. W. J. Alford in memory of his father and mother. It is the oldest building on the campus, having served originally as the assembly hall of the Reformed Presbyterian Church of Cedarville. When the latter's congregation moved into their new building, the old church was re-

modeled, enlarged, and converted into a gymnasium by the laying of a basketball floor and the provision of wide tiers of bleacher space on each side. Since the construction of the gymnasium-student center, the building is being remodeled once again to serve as an auditorium.

CAFETERIA

Remodeled in 1959 to provide increased dining and kitchen facilities, the cafeteria is a separate building on campus.

LIBRARY

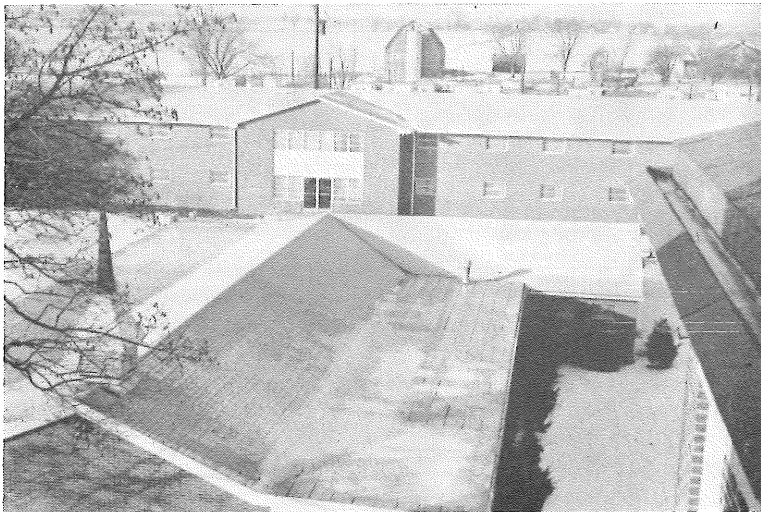
The library building, erected in 1907, was the gift of the late Andrew Carnegie. Permanently shelved in the college library are about 21,000 volumes, 250 periodicals, and reference works. By an arrangement with the Greene County Library System, the faculty and students also have access to about 100,000 books which are in Xenia and branch libraries. These books will be sent to Cedarville on request.

GYMNASIUM-STUDENT CENTER

Completed in 1963 at a cost of over \$200,000, this new building provides excellent facilities for physical education and intramural activities. The gymnasium seats over 2,000 spectators for varsity basketball contests. The student center includes a snack shop, lounge, game room, and banquet hall.

THE FARM

In late 1962, the Trustees approved the purchase of an adjacent eighty-acre farm and its buildings for future campus expansion.



Milner Hall, Williams Hall, and the Farm

STUDENT ACTIVITIES

CHAPEL

The students and faculty meet together each day for worship and fellowship in a chapel service. Every student is required to attend. Faculty members, visiting pastors, educators, evangelists, and missionaries serve as speakers for these programs. Praise, prayer, worship, and practical Christian work and service are stressed during these daily chapel services.

CHRISTIAN SERVICE

Personal soul-winning, tract distribution, house-to-house visitation, Sunday School classes, Bible clubs, gospel teams, and services in churches, hospitals, missions, and jails provide practical experience in Christian service. Gospel teams have been used of God to bring salvation and edification to many souls. A faculty member appointed by the Administrative Committee is in charge of the department of Christian service. A weekly report is required of each student, and a permanent record of his service is kept.

DEVOTIONAL

In addition to private devotions and weekly dormitory prayer meetings, half-hour mission prayer meetings are conducted each morning before the beginning of classes. One day is designated each semester as a day of prayer. A week of evangelistic meetings is held early in the fall semester, and a week-long Bible conference is held in the spring. Attendance at these services is required.

DRAMATICS

Each year the students, under the direction of a member of the speech department, present major play productions. These are an important part of the College's program of personality and cultural development. Those who participate in these productions earn points toward and become eligible for election to the college's thespian society, Sock 'N' Buskin. This organization seeks to promote interest in dramatics among the student body and sponsors several social events during the year.

NEW STUDENT WEEK

In order to give new students an opportunity to adjust themselves to their new surroundings, the College sets aside a period at the beginning of the fall semester for the reception and registration of new students. During these days, the new students become acquainted with the campus and the facilities provided for their instruction and welfare. Selected upperclassmen and members of the faculty greet the new students and assist them in adapting to student life.

During this period, tests in English, a test of mental maturity, the College Qualification Test, a reading test, and a test in listening are given to all new students. These tests must be taken before a new student can fully complete registration.

INTERCOLLEGIATE AND INTRAMURAL SPORTS

Cedarville College maintains intercollegiate athletic competition in basketball, baseball, track, tennis, golf, and soccer. Cedarville is a member of the Mid-Ohio Intercollegiate Athletic Conference and the National Association of Intercollegiate Athletics. A student must carry at least 12 semester hours and stay off academic probation in order to participate in intercollegiate athletics.

A student-sponsored organization known as the Pep Club seeks to promote school spirit and enthusiasm at athletic contests.

The physical education department supervises a program of intramural sports each year, including touch-football, basketball, volleyball, badminton, table tennis, softball, and soccer.

FUTURE BUSINESS ASSOCIATES

This organization, composed of upperclassmen interested in business, meets regularly for the purpose of stimulating an interest among the students in business. This club promotes possible future employment, an opportunity to view the business world in action, and provides funds for special needs in the Business Administration Division.

CHRISTIAN EDUCATION IN ACTION

Christian Education is a prominent part of the Cedarville program, and this organization endeavors to promote fellowship and inspiration for those interested in Christian Education. This organization informs its members of practical vocational opportunities and areas of volunteer services, and also promotes the Christian Education Department.

LITERARY SOCIETIES

Cedarville College offers two literary societies for women, Gamma Chi and Kappa Delta Chi, and one, Alpha Chi, for men. They have as their primary purpose the cultivation of Christian personality and leadership. Their programs stimulate originality and growth along literary, musical, artistic, and humorous lines, and the development of poise and ease at both formal and informal events. A secondary purpose of the literary societies is entertainment.

MISSIONS FELLOWSHIP

The Fellowship for World Missions, composed of all students interested in either foreign or home missions, meets at regular intervals for discussion and presentation of the needs of various fields and for intercessory prayer in their behalf. The group occasionally sponsors speakers in chapel. An annual missionary conference is held each spring in cooperation with local churches.

MODERN MUSIC MASTERS

Modern Music Masters is composed of those students who have served their college, church, and community through music. They are chosen for membership in this national music honor society on the basis of scholarship, character, cooperation, leadership, and service.

MUSICAL ORGANIZATIONS

There are many activities for the students with musical talents.

Opportunities are given to take part in school programs and on gospel teams. Excellent training and experience for students are offered through College Choir, Choralaires, Marching and Concert Band, and vocal and instrumental ensembles. A pep band performs at athletic contests.

PHOTO CLUB

This organization is open to any full-time student with the purposes of fostering, developing, and otherwise enhancing the members' knowledge of photography and caring for the photographic needs of the college.

SCIENCE CLUB

Pi Delta, meaning "prove all things," is an organization for students of Cedarville College who exhibit interest in scientific pursuits. The purpose of this club is to stimulate and provide opportunity for promotion of scientific investigation and its relation to Scriptural truths.

VARSITY "C" CLUB

This organization is composed of men who have earned varsity letters in intercollegiate sports. Their purpose is to foster a wholesome Christian attitude toward athletics at Cedarville College. They are engaged in various fund-raising projects, and the revenue is used to purchase equipment for the athletic department.

WOMEN'S RECREATION ASSOCIATION

The Women's Recreation Association meets regularly to promote Christian fellowship and sportsmanship among women of the college by fostering an interest in leisure time activities.

SOCIAL AND CULTURAL ACTIVITIES

A variety of social events under the direction of the Social Committee provide wholesome fellowship for the students. Two semi-formal dinners, all-school parties, film programs, and various types of concerts and cultural programs are provided for students.

STUDENT COUNCIL

The Student Council is the representative assembly of the student body. Its officers are elected annually by the student body. The Council, in addition to its officers, includes two representatives from each class, one representative from each official campus organization, and a faculty advisor. The purpose of the Student Council is to assist in providing a well-rounded program of extracurricular activities which will help to develop the physical, mental, social, and spiritual life of the students, to inspire loyalty to the school and the principles for which it stands, to promote an efficient and harmonious school life, and to recommend to the proper authorities any action which it deems wise for the welfare of the student as an individual or for the student body as a whole. Election to the Student Council is one of the highest honors which can be achieved by a college student. The Student Council is responsible for the supervision of the student body project and sponsors an occasional chapel period.

STUDENT PASTORS' FELLOWSHIP

Composed primarily of upperclassmen who anticipate entering the ministry, this group meets weekly with a guest speaker or for group discussion to consider some of the possibilities and problems which face the present-day pastor.

STUDENT PUBLICATIONS

A bi-monthly paper, the *Whispering Cedars*, is published by and for the students. Those students who have had English Language 101 or have second-semester Freshman standing are eligible to work on the staff. The paper is handled as a project of the Advanced Writing class. The *Miracle*, the school yearbook, is published annually. Students may make application for service on the *Miracle* staff.

STANDARDS OF CONDUCT

Before any student is enrolled at Cedarville College, he must sign a statement signifying his willingness to abide by the rules and regulations of the college. Students who do not cooperate in maintaining the standards of conduct established by the college may be requested to withdraw. This applies to conduct while at college and also at home or off the campus.

Certain types of conduct are positively forbidden. Among these are the use of tobacco in any form, alcoholic beverages, the use of cards which are employed in gambling, dancing, attendance at movie theaters, membership in secret societies, excessive use of cosmetics, and the wearing of extreme fashions. Rules regarding these will be strictly enforced.

Students are urged to set aside a definite period each day for private devotions. Regular attendance at student prayer meetings aids the student in maintaining a healthful spiritual life. All students are required to attend church services regularly.

All single students are required to live in the dormitories and to eat in the Cafeteria unless they have special permission from the Dean of Students.

MARRIAGE OF STUDENTS

Students who wish to marry before completing their college training must obtain permission from the Dean of Students. Before such permission is granted, applicants under twenty-one years of age must obtain a letter of approval from the parents of both the young man and his fiancée. Those who plan to marry during the school year must obtain this permission at least two months in advance of the date of the wedding or drop out of school for the remainder of the academic year.

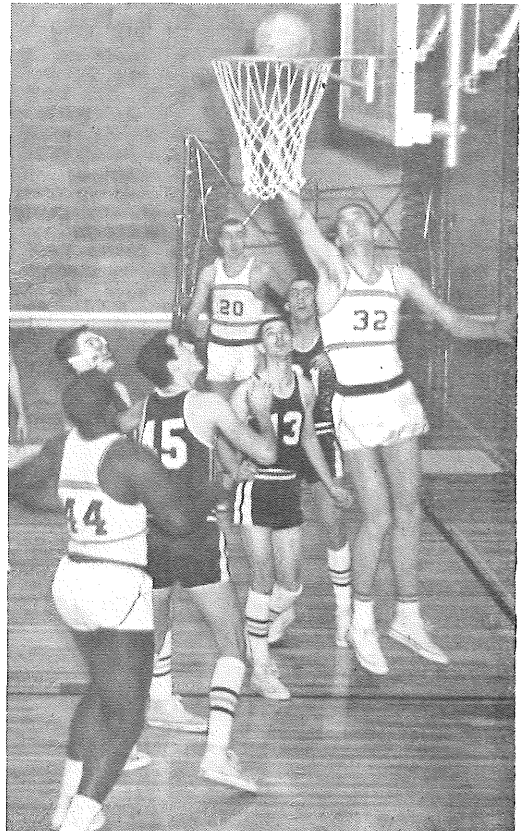
USE OF CARS

The unnecessary use of cars is prohibited. Studies have demonstrated that there is a close correlation between low grades and the possession and use of a car by college students. For this reason, freshmen are encouraged not to bring a car with them to college. If they do bring a car, the use of it will be restricted to trips home, out-of-town employment, and Christian service assignments. Any student who gives evidence of carelessness in the use of his car, or in the payments of financial obligations, may be limited in the use of his car.

All cars used by the students must be registered at the office of the Dean of Students. In order to keep a car at college, a single student under twenty-one years of age must present a letter of permission from his parents to the Dean of Students. All students must give evidence of having public liability and property damage insurance. No exceptions will be allowed.



Radio interview



Mid-Ohio League action

FINANCIAL INFORMATION

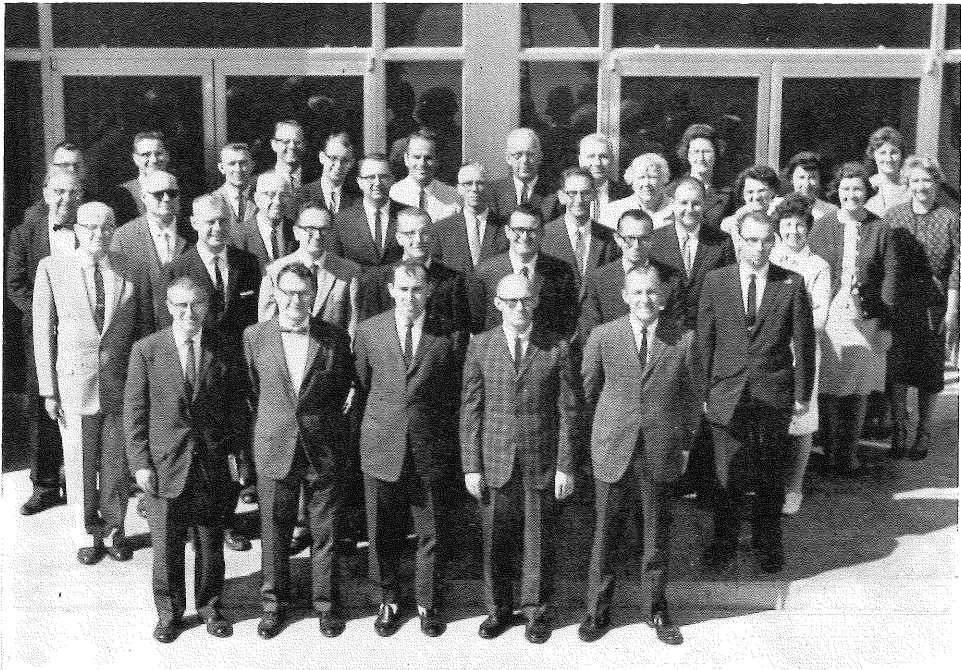
SUPPORT

Cedarville College has little endowment or fixed source of income. Tuition fees cover only a portion of the costs.

The College is supported by individuals interested in furthering the American system of free enterprise with all of the freedom of private business that this entails, and by the voluntary offerings of God's people who desire to have a share in the evangelization of the world and the edification of the saved through thoroughly training and sending forth pastors, teachers, missionaries, evangelists, and dedicated Christians in all walks of life.

Those who believe in this important work are urged to remember Cedarville College daily in prayer and to send regular gifts to the school. Receipts for gifts are promptly returned to all donors and accurate records kept of all monies received. The Trustees and Treasurer are men of God who are faithful stewards of the Lord's provision.

For advice concerning legacies to Cedarville College, please write to the President, Cedarville College, Cedarville, Ohio.



Faculty, 1963-64

TUITION

*Regular Tuition (12-16 hours per semester)	\$300.00
More than 16 hours—per hour	12.00
Less than 12 hours—per hour	20.00
Tuition for Auditors—per hour	5.00

FEES

Application Fee (not refundable)	\$ 10.00
Matriculation Fee (paid once only)	10.00
General Fee	35.00
Students taking less than 12 hours	12.50
Graduation Fee (Seniors only)	15.00
Reservation Fee	50.00
Music Fees	
Practice Rooms	
One credit hour	8.00
Two credit hours	15.00
Three credit hours	20.00
Ensembles (one or more)	7.50
Science Fees	
Lower division courses	10.00
Upper division courses	15.00
Astronomy Fee	5.00
Breakage deposit (refundable)	7.50
Swimming Fee	5.00
Late Registration Fee—per day	1.00
Late Pre-registration Fee	5.00
Typing Fee	5.00
Transcript Fee (after first copy)	1.00
Course Change Fee	1.00
Car Registration Fee—per year	5.00
(Commuting Students—\$2.50)	
Examination for Credit	TBA
Fee for Removing Incompletes	TBA

The General Fee of \$35.00 per semester covers the following services: library, college newspaper, yearbook, medical care (not including hospitalization or care of prolonged illness), admission to college-sponsored athletic events, artist-lecture programs, and other college social activities. Students who pay the \$12.50 fee are entitled to all the services except the yearbook, admission to athletic events, artist-lecture programs, and social activities. Students carrying less than three hours pay no general fee.

*Applied Music Ensemble credit hours have a special fee instead of tuition. (See Music Fees.)

LIVING EXPENSES

Board (per semester)	\$198.00
Room (per semester)	72.00-108.00
Key Deposit (refundable)	1.00

TEXTBOOKS AND SUPPLIES

Estimated Cost (per semester)	\$ 50.00
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ESTIMATED BASIC EXPENSES FOR ONE SEMESTER

Tuition	\$300.00
General Fee	35.00
Board	198.00
Room	72.00
Textbooks and Supplies	50.00
Insurance	25.00
Total	<u>\$680.00</u>

FINANCIAL ARRANGEMENTS

Cash and Deferred Payments. Before registration is considered complete and before students may attend classes, all fees plus \$150.00 toward tuition must be paid. Any balance due must be paid before final semester examinations. Students taking less than ten hours must pay all fees and tuition at the beginning of each semester. If a student is deferring payments on room and board, these must be paid one month in advance. One per cent interest per month is charged on the unpaid amount, and an additional \$5.00 penalty if amount is unpaid by January 1 or May 1.

It is expected that most students will pay cash in advance for all semester costs—the best and most economical way to take care of college expenses.

Withdrawal Refund. If a student withdraws from the College before the end of the semester, refunds on tuition may be granted three days after application for refund has been filed with the Business Office. Applications may be submitted any time after the opening of a given semester, but processing of such applications will not begin until two weeks of the semester have elapsed. Refunds are granted on the following basis:

Two weeks or less	80%
Third week	60%
Fourth week	40%
Fifth week	20%
Over five weeks	No Refund

If, due to illness, a student must withdraw upon his doctor's advice, tuition will be refunded on a pro rata basis. Course withdrawals receive refunds on the regular withdrawal basis.

Board and room are refunded on a pro rata basis. No refund on any fees is allowed.

VETERANS

A certificate of eligibility from the Veterans Administration will be accepted as financial security for tuition and fees only.

In the event a veteran enrolled in the college under the G. I. Bill drops out before the end of the semester, a refund of tuition, fees, and other charges will be made on a pro rata basis.

STUDENT AID

A Student Aid Fund, administered by a faculty committee, has been established to assist worthy students who are in need at various times. This is not a scholarship fund nor a means of paying regular student accounts, but it is a loan fund to assist the student that is faced with a financial emergency.

FOREIGN STUDENTS

A limited number of foreign students may enroll. All foreign students are required to deposit \$600 in United States currency before they can be admitted. Permission for employment must be secured from the United States Government.

SCHOLARSHIPS

Academic scholarships are available to students who have demonstrated academic ability and a definite financial need. These are for half tuition and provide the opportunity of sufficient employment by the College to cover the cost of room and board.

The scholarships are awarded on a semester basis with a minimum of a 3.00 academic average required for renewal. Christian character, service, and cooperation are also considered in awarding these scholarships.

Athletic and music scholarships are also awarded.

STUDENT EMPLOYMENT

Although not able to guarantee employment, Cedarville College assists needy students by securing them part-time employment, both on the campus and in surrounding communities.

Out of an enrollment of 501 students, the College has almost 100 students employed in various part-time jobs on campus. These opportunities include work as secretaries, mailroom clerks, bookstore clerks, library assistants, campus maintenance men, cafeteria assistants, and laboratory assistants.

Employment also has been secured in Cedarville, Xenia, and Springfield in retail stores, factories, offices, on farms, and work for private individuals.

Part-time work is important not only for financial assistance but also for providing practical job training for the student. The experience gained from these jobs is useful when the student leaves the college to apply for full-time employment.

Although part-time student employment is not restricted to upper-classmen, freshmen should work only in the case of necessity. At least the first semester of the freshman year should be devoted to study

and to adjustment to college life. Students who are obliged to work more than 24 hours a week are not advised to carry a full course of studies.

STUDENT LOANS

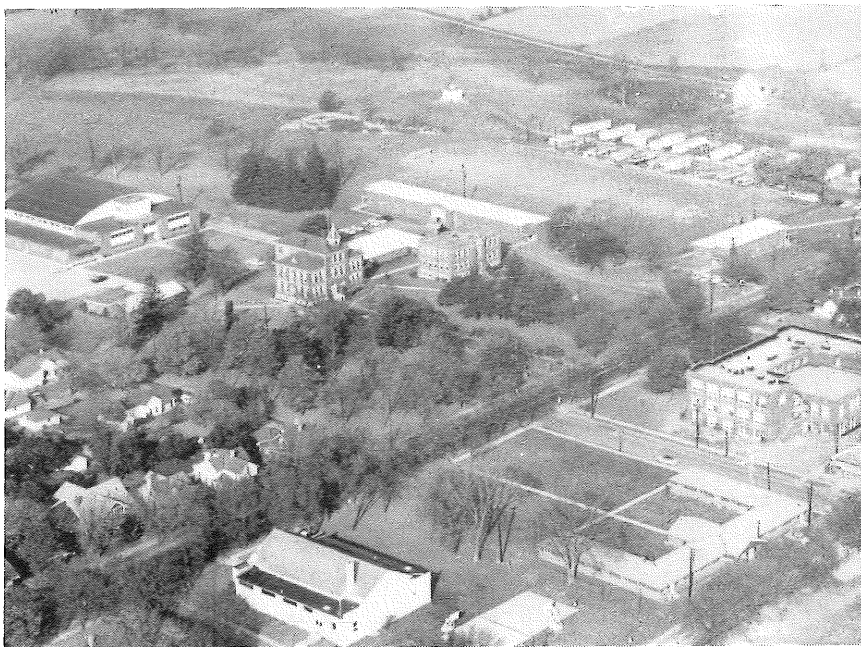
Students and their parents are increasingly turning to banks and other funding groups for financial assistance through long- and short-term loans. Local banks can offer services as well as banks and institutions in the students' home towns.

Students at Cedarville College may participate in the United Student Aid Fund. The Bancroft Loan Fund is available for missionary candidates and access to the McChesney Memorial Loan Fund is possible for Greene County, Ohio, residents. Emergency student aid is also available. Details may be received from the Dean of Students' office.

Cedarville College as yet has not participated in the National Defense Loan Fund.

STUDENT INSURANCE

All students are required to carry accident and sickness insurance through the College unless they have insurance coverage with their parents or at their place of employment. If they have some other insurance coverage, they must sign a waiver agreement at registration time. The insurance through the College is twelve-month coverage and provides coverage for the student any place in the United States.



Aerial View of the Campus

ADMISSION and REGISTRATION

ADMISSION POLICY

The Admissions Committee carefully considers all factors which demonstrate the applicant's ability to succeed at Cedarville College.

The Committee bases its choice on: 1) the applicant's spiritual life as indicated by his personal testimony and a pastor's testimony concerning him; 2) his academic record and rank in his class as shown by his official transcript; and 3) his scholastic aptitudes as shown by the American College Test. Students whose high school academic record is less than satisfactory may be admitted on condition.

The College depends on scores received on the American College Test as an admission criterion. Every prospective student is required to take the test. Information regarding the taking of this test may be secured from high school counselors.

ADMISSION PROCEDURE

1. Write to the Registrar, Cedarville College, for application and health record blanks.
2. Complete and return the application for admission at the earliest opportunity.
3. Request a record of credits and grades from the high school or college attended. The transcript should be mailed to the Registrar by the high school and/or college.
4. Take the American College Test.
5. When all documents have been received, the Admissions Committee will act upon the candidate's application.

ENTRANCE REQUIREMENTS

The applicant should be a high school graduate with a total of fifteen required units, as follows:

English	3 units	Science	1 unit
Mathematics	2 units	Electives	8 units
History	1 unit		

Two units in one modern foreign language and one unit in typing are strongly recommended. The Registrar occasionally waives certain required units following written requests.

ADMISSION OF TRANSFER STUDENTS

A student who wishes to transfer to Cedarville should submit a transcript of all his credits to the Registrar for evaluation of credits and determination of status.

Courses will not be granted transfer credit if grades are less than "C." The Admissions Committee will carefully scrutinize the transcripts of transfer students and will grant credit as liberally as possible. Credits from accredited colleges are fully transferable as long as they apply to the student's course of study.

In order to provide special service to certain college students wishing another opportunity to achieve satisfactorily in college, Cedarville College admits limited numbers of transfer students with academic deficiencies. These students will be placed on special status and restricted to a maximum of nine semester hours in selected, rigorous courses. If the student receives an average of "B" or better and no grade lower than "C," he will be admitted to full status the following semester.

BIBLE COLLEGE AND BIBLE INSTITUTE TRANSFER STUDENTS

The College desires to cooperate fully with transfers from Bible Colleges and Institutes, especially those transferring from schools which are members of the Accrediting Association of Bible Colleges. Specific information may be received from the Registrar upon receipt of the transcript.

CANADIAN STUDENTS

Canadian students must present evidence of having passed either junior or senior matriculation with a better than passing grade in each of the subjects specified by the Provincial Department of Education. Those who have completed Grade XIII are eligible for advanced standing.

ADVANCED PLACEMENT

High school students who enroll in college level courses during their senior year and who demonstrate successful achievement in the appropriate College Entrance Examination Board Advanced Placement examination may receive college credit if examination scores of 3, 4, or 5 are received. If students do less well, certain courses may be waived so that the student may enroll in more advanced courses. No limits are placed on the amount of such credit. Students participating in college level courses in high school should consult their counselors for detailed information.

TESTING OUT PROCEDURE

Qualified students are allowed to earn credit hours toward graduation by passing the appropriate examinations with a grade of "B" or better. Students interested in testing out must have division chairman approval. Tests can be taken during registration week or during the first two weeks of classes. The student will be granted hourly credit but will not be given a grade on the transcript. Students may not test out of a course they have audited and are not able to test out of more than eighteen semester hours. A \$10 test fee must be paid in advance. This amount will be applied to the \$15 per hour fee if the student successfully passes the examination.

ADMISSION SECOND SEMESTER

Freshman and transfer students will be admitted second semester under the same conditions required for first semester. Since some course offerings begin first semester, the student might not be able to register for the exact courses he desires his first semester at Cedarville College.

ADMISSION OF VETERANS

Cedarville College has been approved by the Veterans Administration for the education of veterans under the provision of Public Laws 550 and 634.

Admission requirements are the same for veterans as for non-veterans. To register and receive the benefits of the G. I. Bill and Rehabilitation Act, the veteran must present a certificate of eligibility obtained through his local veterans' administration office.

A veteran transferring to Cedarville College must furnish a supplementary certificate of eligibility.

EDUCATIONAL BENEFITS FOR EX-SERVICEMEN

Four semester hours of credit in physical education will be granted those who have completed at least two years in the armed forces.

Additional credit will be granted for courses taken by correspondence at accredited colleges or universities through USAFI.

RETURNING STUDENTS

Students who have not been enrolled for one calendar year and who wish to return should, at their earliest convenience, write a letter of application to the Registrar's office.

REGISTRATION

The official dates of registration for each session are listed in the college calendar. Pre-registration periods may be designated for students in residence.

Registration consists of the following procedures:

1. Arrangement of Schedule. Although each student has a faculty advisor to help with scheduling, the student is entirely responsible for his course of study.
2. Approval of schedule. Each student must have his schedule approved by his faculty advisor.
3. Payment of fees. The registration card must be approved by the Business Office before registration is considered complete.

Students are urged to register on the days provided. Nominal charges must be made for late registration.

Changes in program caused by cancellation of courses will not involve financial penalty.

CHANGES IN SCHEDULE

Changes in schedule are permitted before the end of the second week of classes. The student who wishes to drop one course and add another is required to present to the Registrar a statement of permission signed by the advisor and the instructor of the class he is entering. The student is required to make up any work he has missed due to late entrance.

WITHDRAWAL FROM A COURSE

Whenever a student withdraws from a course, he must notify the Registrar's office by submitting a completed form provided for this purpose. This form must be signed by both the instructor of the course that he is seeking to drop and the student's faculty advisor. No grade is entered for the course if it is dropped during the first two weeks. After two weeks, the grade will be entered as "W." After nine weeks, the grade will be entered as "WP" (withdrawn passing) or "WF" (withdrawn failing). In calculating grade points and academic averages, the Registrar shall count as "F" all "WF" grades. Any course dropped after the twelfth week of college shall be automatically counted as "F."

WITHDRAWAL FROM COLLEGE

No student should leave Cedarville College without following proper withdrawal procedures. In withdrawing, a student must secure an official withdrawal form from the Registrar's office and have it signed

by all the college personnel listed on it. He should give the Business Office at least two days' notice of his intentions to withdraw if he expects to have any money refunded before he leaves. Any failure in following the proper withdrawal procedures will result in an assessment of \$5.00 being added to the account of the withdrawing student. Transcripts of withdrawn students will be marked as follows:

Withdrawal before nine weeks — "W"

Withdrawal after nine weeks — "WP" or "WF."



The New Gymnasium—Student Center

ACADEMIC INFORMATION

SESSIONS AND CREDITS

The regular college year consists of two semesters of eighteen weeks each, extending from September to June. Credits are earned in terms of semester hours. A semester credit hour is one fifty-minute period a week for one semester. As an illustration: a student completing the work required in fifteen such periods a week for one semester receives credit for fifteen semester hours. Exceptions to this are laboratory sessions, applied music, and physical education.

CLASSIFICATION OF STUDENTS

Regular students are those who have met the requirements for admission. Regular standing implies that the student is enrolled in a degree program and is carrying at least ten semester hours of credit.

Special students are those who have met most of the requirements for admission but are not enrolled in a degree program. A student desiring to achieve regular standing will meet the admission requirements and must have the approval of the Dean of the College and of the student's advisor.

Part-time students are those who have met all admission requirements and are enrolled in a degree program but are carrying less than twelve semester hours credit.

ASSIGNMENT TO CLASSES

Students are classified according to the following arrangement:

Freshmen—students having less than 30 semester hours.

Sophomores—students having from 30 to 59 semester hours.

Juniors—students having from 60 to 89 semester hours.

Seniors—students having 90 or more semester hours.

ACADEMIC COUNSELING

Each student is assigned to a faculty advisor according to his major field of specialization or interest. The student should consult with his advisor not only at registration time but also throughout the year whenever he has an academic problem or is formulating plans for changes of educational programs or procedures. A student with low grades in a major or minor field may be advised to select another field of concentration.

ACADEMIC LOAD

A total of 128 semester hours is required for graduation. Students should carry an average of sixteen hours each semester if they wish to graduate following the eighth semester. Sixteen hours each semester is considered the normal academic load, although the student is allowed to take eighteen hours without special permission from the Dean of the College.

Students working more than 24 hours per week are not advised to carry the full course of studies.

The student's academic load is subject to reduction or limitation by the Dean of the College for low scholarship or excessive work outside of school hours.

CLASS ATTENDANCE

Regular attendance in classes is necessary for the student to receive the full benefit of his college experience. The Student Council and the administration have cooperatively determined regulations governing class attendance. This policy is in the Student Handbook. Students with at least a 3.5 G.P.A. the previous semester are granted unlimited cuts.

HONORS AND AWARDS

The Dean's Honor List. Until final awards are announced at commencement, the highest academic honor it is possible to attain at Cedarville is to be included on the Dean's Honor List. This list of high-ranking students is published at the end of each regular semester. The requirements for the Dean's Honor List are as follows:

1. A student must have an average for the semester of 3.5 grade points.
2. A student must have no grade for the semester lower than a "B."
3. A student must carry a minimum of 12 semester hours of college work.
4. A student must complete every course he is taking by the end of the semester when grades are turned in by the faculty. Any grade of "incomplete" will preclude a student's candidacy for the Dean's Honor List.

The Dean's List. Published at the end of each regular semester, the Dean's List is issued with the following requirements:

1. A student must be carrying at least 12 semester hours.
2. A student must maintain a 3.0 average for the semester period.
3. There must be no "incomplete" in any course.

Graduation with Honors. Upon recommendation of the faculty, a student who earns a grade point average of 3.50 will be graduated "cum laude"; one who earns a grade point average of 3.70 will be graduated "magna cum laude"; and one who earns a grade point average of 3.85 will be graduated "summa cum laude." A student must be in residence at least two full years (junior and senior) in order to qualify for honors.

The President's Trophy. This is an annual award of the College for which all members of the student body are eligible. The recipient of the award is judged on the basis of scholastic ability, character, leadership, and sportsmanship. A committee consisting of the President, the Dean of Students, the Dean of the College, and the Registrar make the annual selection.

The Scholarship Trophy. This is also an annual award of the College for which all members of the student body are eligible. The trophy will be awarded to the student who has attained the highest scholastic average during the academic year in which the award is made. This trophy is donated to the College by Josten's, Inc.

The Music Trophy. This trophy is awarded each year to a senior student selected by the music faculty. It is given for outstanding musical scholarship and for service to Christ through music.

The Edith Hart Milner Award. This annual award for excellence is granted a deserving junior majoring in English Literature. An engrossed citation accompanies the \$100 prize. This memorial has been provided by Dr. George S. Milner. Rules of award are determined by the faculty.

The Clara Monzelle Milner Award. This annual award for excellence is granted a deserving junior majoring in Teacher Education. An engrossed citation accompanies the \$100 prize. This memorial has been provided by Dr. George S. Milner. Rules of award are determined by the faculty.

The George Boyd Accounting Award. This \$100 award is presented annually at Commencement to a deserving junior in Accounting. An engrossed citation is included in the award.

The Wall Street Journal Award. This award is made annually to a deserving student in business.

The Graduate Record Award. Two annual awards of \$100 each have been provided by a faculty member for the senior who has the highest average on the Areas tests and to the senior who has the highest score on the Advanced test under rules which are on file in the Registrar's office.

THE GRADING SYSTEM

Grades are issued at the end of nine weeks and at the end of the semester. Mid-semester marks indicate to the student the courses in which he needs to improve the quality or quantity of his work. This information should help him to raise low grades before the semester ends and the grades become final.

Grades received in courses indicate to the student the fields for which he has the greatest aptitude. A student with low grades in a major or minor field is advised to select another field of concentration.

The mark "Incomplete" is given when a student has done satisfactory work in a class but has been unable to complete all the required work because of extended illness. The work may be made up within two weeks following the end of the semester. If it is not completed during that period, the "Incomplete" becomes an "F." Required courses which have been failed must be repeated.

GRADE POINTS AND POINT AVERAGES

Cedarville College uses the "four point system" to determine academic averages.

Grade points are awarded as follows:

Each semester hour of A—4 grade points
 Each semester hour of B—3 grade points
 Each semester hour of C—2 grade points
 Each semester hour of D—1 grade points
 Each semester hour of F—0 grade points

The grade point average is computed by dividing the total grade points earned by the total hours attempted.

ACADEMIC PROBATION

A freshman student who fails to achieve a grade point average of 1.75 will be placed on academic probation for the following semester. For students of the sophomore, junior, and senior classes, an average of at least 2.00 grade points must be achieved to avoid probation. The probation period may be terminated by any student who achieves a grade point average of 2.00 by the end of the first nine weeks. During the probation period, the student will be permitted to carry a regular academic load, but will not be employed by the College, and will be ineligible to hold a campus office or to participate in athletic or music activities which represent the College, with the exception of his Christian service assignment. It may also be necessary to limit the student's social activities during the probation period. The probation period officially ends at 5:00 p.m. Monday following the last day of the period.

ACADEMIC DISMISSAL

Since a cumulative grade point average of 2.00 is necessary for graduation, all students who fail to achieve or maintain the *cumulative* grade point average outlined in the following table may be subject to dismissal from Cedarville College.

	Grade Point Average	Sem. Hours		Grade Point Average	Sem. Hours
<i>Freshmen</i>			<i>Juniors</i>		
1st Sem.	1.00	16	1st Sem.	1.96	80
2nd Sem.	1.50	32	2nd Sem.	2.00	96
<i>Sophomores</i>			<i>Seniors</i>		
1st Sem.	1.75	48	1st Sem.	2.00	112
2nd Sem.	1.90	64	2nd Sem.	2.00	128

BACCALAUREATE DEGREE REQUIREMENTS

Cedarville College grants three baccalaureate degrees: Bachelor of Arts (B.A.), Bachelor of Science (B.S.), and Bachelor of Music (B. Mus.). A candidate for any degree should carefully study the requirements for that degree as well as the special requirements for graduation found in this bulletin. Careful attention to these requirements will enable the student to avoid doing work which will not apply to a degree. General requirements are:

1. Meet all admission requirements.
2. Complete at least 128 semester hours, 40 hours of which must be of upper division work (200-400 courses).
3. Maintain a grade-point average of not less than 2.00.
4. Establish minimum residency of one year (30 semester hours, normally the senior year).
5. Complete the specific requirements for the desired degree.
6. Demonstrate proficiency in the use of the English language on a standardized examination.

MAJOR FIELD

The amount of work varies from 26 to 64 semester hours and must include the general requirements of the department. At least 12 hours must be in upper-division courses, with no grade less than a "C." (This latter requirement may be waived at the discretion of the division.) Specific requirements are listed at the beginning of division course offerings.

MINOR FIELD

Fifteen hours in one department normally constitutes a minor.

GENERAL EDUCATION REQUIREMENTS

Bachelor of Arts Degree

Semester Hours

Biblical Education 19

101, 102, 230, 240, 331, 332, 440

Fine Arts 3

100

Health and Physical Education 4

101, 102, 201, 202

Language and Literature 26

101-102, 111-112, 230 and 240

Foreign Language (12 hours)

Greek meets the general education foreign language requirement.

Psychology	3
160	
Science	8
Social Science	6
Any of the following courses:	
101, 102, 201, 202, 231, 232, 251, 252,	
261, 264, Business Administration 131-132	
	<hr/>
Total General Requirements	69
Major Field	26-32*
Minor Field	15-16
Minimum Semester Hours to Graduate.....	128

Bachelor of Science Degree

The requirements are the same as for the Bachelor of Arts Degree with the following exceptions:

Foreign Language waived except for Chemistry majors.

Major field, 40-60 hours.

Minor field waived at the discretion of the department.

Bachelor of Science in Education Degree

The requirements are the same as for the Bachelor of Arts Degree with the following exceptions:

In place of the major and minor fields, at least one comprehensive teaching field or a major teaching field and minor teaching field are required for students in secondary education. For students in elementary education the major and minor requirements are waived, and the student will substitute a subject matter field of interest.

Foreign Language waived.

At least 19 semester hours of work in education, including student teaching.

Bachelor of Music Degree

The requirements are the same as for the Bachelor of Arts Degree with the following exceptions:

Church Music

Fine Arts—four hours required instead of three hours.

Foreign Language, Science, and Minor Field waived.

Major field (music), 64 hours.

School Music

Fine Arts, Foreign Language, and Minor Field waived.

Major field (music), 56 hours.

*A concentrated 54-hour Bible major will receive the B.A. degree.

SPECIAL PROGRAMS OF STUDY**Nursing**

Pre-Nursing. A student may secure the Bachelor of Science in nursing degree by completing 64 hours of study with a cumulative grade point average of 2.0 or higher in addition to completing three years of nurses' training in a recognized hospital. The degree cannot be conferred until the Nurse's Registry Certificate has been filed with the Registrar.

	<i>Semester Hours</i>
Biblical Education	12
101, 102, 230 or 240, 440	
Language and Literature	15
101-2, 111-2, 230 and 240	
Fine Arts	3
100	
Sociology	6
231-2	
Psychology	3
160	
Science	
Chemistry 151-2	8
Principles of Biology 100	4
Zoology 112	4
Bacteriology 234	4
Elective	5

Total Semester Hours 64

Post-Nursing. This program is designed to broaden the student's background in general education and to provide depth in an area or areas that would support professional and career goals. The student must take the minimum number of semester hours listed below regardless of past courses taken in nurses training. This does not mean that courses need to be repeated, but rather that more advanced work is required where applicable. The student may secure either the Bachelor of Arts or Bachelor of Science degree. Foreign language is required for the Bachelor of Arts degree.

	<i>Semester Hours</i>
Biblical Education	10-12
101, 102, 230 or 240, 331, 332, 440	
Language and Literature	15
101-2, 111-2, 230 and 240	
Sociology	6
231-2	
Fine Arts	3
100	
Electives	24-28

Total Semester Hours 64

DIVISIONS OF INSTRUCTION

Instruction in the College is grouped into eight Divisions as follows:

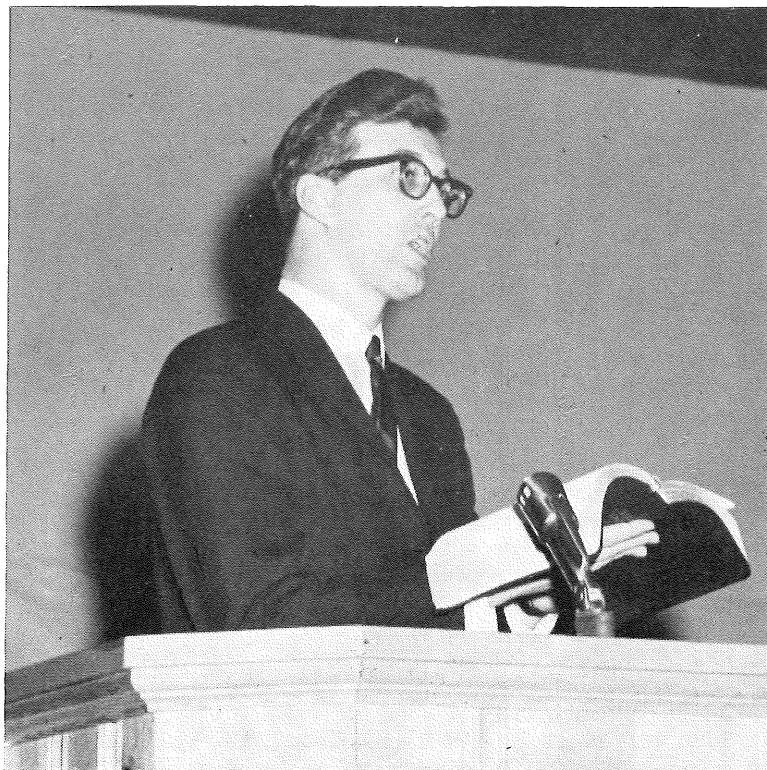
- I. BIBLICAL EDUCATION**
 - Biblical Studies
 - Theology and Philosophy
 - Practical Theology
 - Biblical Languages
 - Christian Education
- II. BUSINESS ADMINISTRATION**
 - Accounting
 - General Business
 - Secretarial Science
- III. EDUCATION AND PSYCHOLOGY**
 - Elementary Education
 - Secondary Education
 - Psychology
- IV. FINE ARTS**
 - Art
 - Music Theory
 - Music History
 - Church Music
 - Music Education
 - Applied Music
- V. HEALTH AND PHYSICAL EDUCATION**
 - Activity Courses
 - Health Education
 - Recreation
 - Physical Education
- VI. LANGUAGE AND LITERATURE**
 - Speech
 - English Language
 - English and American Literature
 - Spanish
 - French
 - German
- VII. SCIENCE**
 - Biology
 - Chemistry
 - Physics
 - Mathematics
- VIII. SOCIAL SCIENCE**
 - History
 - Sociology
 - Geography
 - Political Science

COURSE NUMBERS

The course numbers are designed to be of help to the student in selecting courses at the appropriate level. The following system is used:

1. The first digit indicates the year in which the course is normally taken. Freshmen normally take 100 courses; Sophomores, 200 or 100 courses; Juniors, 300 or 200 courses; and Seniors, 400 or 300 courses. Courses beyond the student's classification may be taken only with the consent of the instructor and the Registrar.
2. The second digit indicates the area within the division.
3. The third digit indicates the semester. A zero indicates that the course may be offered either semester; odd numbers indicate first semester courses; and even numbers indicate second semester courses.

The College reserves the right to offer or withhold any of its listed courses. Courses with hyphenated numbers must be attended both semesters to obtain credit, while those separated by a comma may be taken either semester for credit. An asterisk (*) following the course title indicates that the course is offered in alternate years.



Chapel speakers are the best

BIBLICAL EDUCATION

Professors: James T. Jeremiah, Arthur F. Williams, Chairman

Associate Professor: George L. Lawlor

Assistant Professors: Jean Fisher, Robert Gromacki, Joy Mackay,
Richard T. McIntosh

The division of Biblical Education is comprised of A) Biblical Studies, B) Theology and Philosophy, C) Practical Theology, D) Biblical Languages, and E) Christian Education.

This division seeks to provide a Biblical foundation for a liberal arts education, presenting the great truths of the Scripture by studying correct principles of interpretation and proper application in order that the student may be an effective witness for Christ regardless of the vocation which he may be led to pursue. It also seeks to lay a good foundation for graduate study as well as offering terminal programs for the missionary, pastor, or Christian education director.

All students must be enrolled in a Bible course each semester until they have completed the required Bible sequence.

The pre-seminary program is designed for students anticipating graduate work in Bible. This major would also be advantageous for students intending a Bible major of lesser concentration. Seminary candidates should consult seminary catalogs to determine detailed requirements and adjust their program at Cedarville College accordingly.

Bachelor of Arts Programs

Bible courses which are part of the general education requirements are required for all Biblical Education programs with one exception, Theology Survey is waived if the student enrolls in Systematic Theology.

Requirements for a Comprehensive Bible Major. Fifty-five semester hours including:

Theology and Philosophy, 232, 333-334, 335, 336, 337, 433-434

Practical Theology, 241 or 243

Christian Education, 362

Biblical Studies, four hours in Old Testament studies and ten hours in New Testament studies

Additional Requirements, Biblical Languages 251-252, 351-352; History 201, 202

Requirements for a Pre-Seminary Bible Major. Thirty-two semester hours including:

Theology and Philosophy, 336

Biblical Studies, four hours in Old Testament studies and six hours in New Testament studies.

Additional Requirements, Biblical Languages 251-252, 351-352; History 201, 202. Most seminaries also require 337, Introduction to Philosophy.

Students not interested in the pre-seminary program, but desiring the shorter major will not need to meet the additional requirements.

Requirements for a Major in Christian Education. Twenty-six semester hours, including Christian Education 261, 262, 362, 363, 364, 461, 463, 464, 465, 470. Additional requirement — Practical Theology 241 or 243.

Requirements for a Minor in Bible. Every student who fulfills the general education requirements will have a minor in Bible.

Requirements for a Minor in Christian Education. Fifteen semester hours, including Christian Education 261, 262, 362, 363, 364, 461.

Requirements for a Minor in Greek. Sixteen semester hours.

A. BIBLICAL STUDIES

101 OLD TESTAMENT SURVEY

A survey of the entire Old Testament, giving special attention to the authorship, historical background, the argument, and the message of each book. A study of the history of the Hebrew race from its origin to the time of Jesus Christ.

Three credit hours

102 NEW TESTAMENT SURVEY

A survey of the entire New Testament, including the historical background of the Inter-Testament period, giving special attention to authorship, content, main events, and the unfolding of God's redemptive purpose through the Lord Jesus Christ.

Three credit hours

201 OLD TESTAMENT — PENTATEUCH*

(1965-66)

A detailed study of the five books of Moses. Attention is given to the historical material of these books, to theological problems, and to practical and homiletic values.

Two credit hours

202 OLD TESTAMENT — HISTORICAL BOOKS*

(1965-66)

A study of the history of Israel from the time of their entrance into Canaan until the time of their exile and restoration.

Two credit hours

203 OLD TESTAMENT — POETICAL BOOKS*

(1965-66)

An examination of the distinctive characteristics of Hebrew poetry with the various forms being illustrated and explained. The doctrinal and the practical value of the books are studied. Psalms is treated in detail, with special attention given to the Messianic portions.

Two credit hours

205 OLD TESTAMENT — MAJOR PROPHETS*

(1964-65)

A chronological study of the major prophetic books of the Old Testament. The ministry of the prophets to their own times is carefully considered as well as their great predictive messages, fulfilled and unfulfilled.

Three credit hours

206 OLD TESTAMENT — MINOR PROPHETS*

(1964-65)

A continuation of 205 with emphasis upon the twelve "minor" prophets, their ministry in relation to Israel and other nations of their own times, and their practical message for today.

Three credit hours

211-212 THE FOUR GOSPELS*

(1964-65)

A harmonistic, chronological study of the Gospels, setting forth the life and ministry of Jesus Christ from His incarnation to His ascension, is undertaken in the first semester. Emphasis upon each author's distinctive presentation of the life of Christ in the second semester.

Two credit hours each semester

213-214 ACTS AND THE PAULINE EPISTLES***(1964-65)**

An analysis of the Book of Acts, ministry of Paul, and outstanding problems and significant events of Acts. Exegetical study of the Pauline Epistles with careful consideration of the historical background, local conditions, the great doctrines of the Christian faith, and the instruction in the Epistles for the Christian life.

Three credit hours each semester

215-216 THE GENERAL EPISTLES***(1965-66)**

A study of Hebrews, James, and the Epistles of Peter, John, and Jude. An effort is made to acquaint the student with the content, structure, character, and doctrines of these Epistles, together with such relationship as may exist between them and the Levitical economy.

Three credit hours each semester

B. THEOLOGY AND PHILOSOPHY**230 THEOLOGY SURVEY**

A survey of the great doctrines of the Christian faith, designated to help establish the student in the Word of God.

Three credit hours

232 BIBLICAL INTRODUCTION***(1965-66)**

A critical evaluation of the theories concerning the origin, extent, and value of the Bible. The doctrine of inspiration, canon, higher and lower criticism, early manuscript versions, and the history of the English Bible are studied.

Two credit hours

331 BIBLICAL INTERPRETATION

A detailed study of the basic principles of Bible interpretation.

Two credit hours

332 CHRISTIAN EVIDENCES

A course designed to demonstrate the factuality of Biblical Christianity. The evidences of a trustworthy Bible, archaeology, history fulfilled prophecy, miracles, the Person and the resurrection of Christ, and of Christian experience are studied.

Two credit hours

333-334 SYSTEMATIC THEOLOGY

A detailed and careful investigation of the doctrines of the Christian faith, viz., the Scriptures, God, Angels, Man, Sin, Salvation, Christ, the Holy Spirit, the Church, and the Last Things. The importance, aim, content, sources, and methods of Systematic Theology are also discussed.

Two credit hours each semester

335 APOLOGETICS

A defense of Biblical Christianity based on philosophical grounds. The various systems of philosophy are examined critically and compared with Christian Theism.

Two credit hours

336 BIBLE PROPHECY

Prerequisite: Biblical Studies 331

A comprehensive study of the Prophetic Scriptures, with attention being given to the great determinative covenants, endeavoring to discover what the future holds for the Jew, the Gentile World, and the Church of God.

Three credit hours

337 AN INTRODUCTION TO PHILOSOPHY

This course will provide an orientation to the general field of philosophy, introducing the student to some of the problems which have engaged the minds of philosophers and the solutions which they have offered, evaluating them in the light of Divine revelation.

Three credit hours

433-434 SYSTEMATIC THEOLOGY

A continuation of 333-334.

Two credit hours each semester

C. PRACTICAL THEOLOGY**240 EVANGELISM**

A survey of Biblical evangelism, familiarizing the students with the teaching of God's Word regarding the responsibility to evangelize, the basic facts which must be recognized and the Scriptures to be employed in helping the unsaved to see their need of a Saviour, the simplicity of receiving salvation as a gift, and the grounds for assurance of its possession. The course will include a study of some of the most prevalent of the religious organizations claiming to be Christian as to the Biblical basis for their beliefs, instructing the students in the art of winning those who have been ensnared in heresy.

Three credit hours

241 THE HISTORY OF MISSIONS*

(1964-65)

A presentation of the movement of the Christian missionary enterprise from apostolic times to the present day. Emphasis is placed on the outstanding men of the different missionary periods and the methods they employed. Particular attention will be given to the history of the missionary organizations approved by the General Association of Regular Baptist Churches.

Three credit hours

243 THE PRINCIPLES AND PRACTICES OF MISSIONS*

(1965-66)

An introduction to New Testament missionary principles. Emphasis will be given to evangelistic techniques in pioneering the resident ministry, institutional missions, and the establishment of the indigenous church. Attention will be given to the application of the faith principles in finance and the administration of mission affairs both at the home base and on the field. The organization and policies of the GARBC approved agencies will be examined.

Three credit hours

440 BAPTIST HISTORY AND POLITY

A consideration of the doctrines and principles which have distinguished Baptists from earliest times to the present day. Emphasis of the Biblical demands upon the local church in the light of the present apostasy and the ecumenical movement.

Three credit hours

442 PASTORAL THEOLOGY

(Offered on Demand)

A study of the personal life and responsibilities of the pastor, his ministry both in the pulpit and in his parish. Helpful suggestions concerning visitation, business meetings, parliamentary procedure, weddings, funerals, and other practical duties. Organization and management of the church, training for worship and service, and successful methods of publicity and promotion are given.

Two credit hours

D. BIBLICAL LANGUAGES**251-252 ELEMENTARY GREEK**

The basic elements of the Greek language. Careful attention is given to grammar, syntax, vocabulary, and the reading of selected portions of the Greek New Testament.

Four lectures plus a lab or fifth lecture per week.

Four credit hours each semester

351-352 INTERMEDIATE GREEK

Prerequisite: Greek 251-252

Detailed study of advanced Greek grammar, reading in the Greek New Testament, the application of advanced syntactical rules, and an introduction to exegesis.

Three credit hours each semester

451, 452 GREEK EXEGESIS

Prerequisite: Greek 351-352

Detailed exegesis of various books and portions of the New Testament. Emphasis is given to translation and interpretation, grammatical relationships of words and sentences, word studies, and development of exegetical skill.

Two credit hours each semester

E. CHRISTIAN EDUCATION**261 THE INDUCTIVE METHOD OF BIBLE STUDY**

An inductive study of a Bible book to develop the student's skill in independent Bible study.

Two credit hours

262 CHRISTIAN EDUCATION OF CHILDREN

The presentation of the characteristics and needs of the child, organization and administration of children's departments, and the methods and materials used in each department.

Three credit hours

362 EDUCATIONAL WORK OF THE CHURCH

The methods of organizing and administering the total educational program of the church. Consideration is given to educational processes; comparisons of the various teaching agencies such as the Sunday School, vacation Bible school, week-day church school, and junior church; leadership education; and methods of counseling and supervision.

Three credit hours

363 CHRISTIAN EDUCATION OF YOUTH

The presentation of the characteristics and corresponding needs of young people. A program of Bible study, evangelism, worship, recreation, and stewardship to effectively guide young people in Christian living and service is stressed.

Three credit hours

364 CHRISTIAN EDUCATION OF ADULTS

The presentation of the characteristics and needs of the adult, his worship, education, service, and recreation in the church and the home.

Two credit hours

461 METHODS OF BIBLE TEACHING

Prerequisite: Christian Education 261

An experimentation and application in the classroom of various methods of Bible study and teaching.

Two credit hours

463, 464 PRACTICE TEACHING

A laboratory course in lesson preparation and teaching (using Bible clubs or Sunday School classes for experience), followed by evaluation sessions.

Three credit hours each semester

465 PHILOSOPHY OF CHRISTIAN EDUCATION

A comparative study of major religious and secular educational theories with the Scriptural principles upon which the Christian philosophy of education is based.

Three credit hours

470 CHRISTIAN EDUCATION SEMINAR

A survey of the field of Christian Education for the purpose of integrating its various phases. Problems of the field are analyzed and defined by individual research and group conferences.

Two credit hours

Comprehensive Bible Major, Bachelor of Arts Degree**Freshman Year**

First Semester		Second Semester	
Old Testament Survey -----	3	New Testament Survey -----	3
English Composition -----	2	English Composition -----	2
General Psychology -----	3	Science -----	4
Fundamentals of Speech -----	2	Fundamentals of Speech -----	2
History of Western Civilization ---	3	History of Western Civilization ---	3
Physical Education -----	1		
Electives -----	2	Physical Education -----	1
	<hr/>		<hr/>
	16		15

Sophomore Year

English or American Literature ----	3	American or English Literature ----	3
Science -----	4	Living with Art and Music -----	3
Elementary Greek -----	4	Elementary Greek -----	4
Evangelism -----	3	Christian Evidences -----	2
Physical Education -----	1	Physical Education -----	1
Electives -----	2	Electives -----	2
	<hr/>		<hr/>
	17		15

Junior Year

Systematic Theology -----	2	Systematic Theology -----	2
Intermediate Greek -----	3	Intermediate Greek -----	3
Biblical Interpretation -----	2	Bible Prophecy -----	3
Acts and the Pauline Epistles (elective) -----	3	Acts and the Pauline Epistles (elective) -----	3
The History of Missions or The Principles and Practices of Missions -----	3	Educational Work of the Church -----	3
Electives (Old Testament studies) --	3	Electives (Old Testament Studies) -	2
	<hr/>		<hr/>
	16		16

Senior Year

Systematic Theology -----	2	Systematic Theology -----	2
Introduction to Philosophy -----	3	Apologetics -----	2
Baptist History and Polity -----	3		
Electives -----	9	Electives -----	12
	<hr/>		<hr/>
	17		16

Christian Education Major, Bachelor of Arts Degree**Freshman Year**

First Semester		Second Semester	
Old Testament Survey -----	3	New Testament Survey -----	3
English Composition -----	2	English Composition -----	2
Fundamentals of Speech -----	2	Fundamentals of Speech -----	2
Social Science -----	3	Social Science -----	3
Foreign Language -----	3	Foreign Language -----	3
General Psychology -----	3	Electives -----	3
	<hr/>		<hr/>
	16		16

Sophomore Year

Theology Survey -----	3	Evangelism -----	3
English or American Literature ----	3	American or English Literature ----	3
The Inductive Method of		Christian Education of Children---	3
Bible Study -----	2		
Living with Art and Music-----	3	Electives -----	4
Foreign Language -----	3	Foreign Language -----	3
Physical Education -----	1	Physical Education -----	1
	<hr/>		<hr/>
	15		17

Junior Year

Biblical Interpretation -----	2	Christian Evidences -----	2
Science -----	4	Science -----	4
Physical Education -----	1	Physical Education -----	1
Christian Education of Youth-----	3	Christian Education of Adults-----	2
Methods of Bible Teaching-----	2	Educational Work of the Church---	3
Electives -----	4	Electives -----	5
	<hr/>		<hr/>
	16		17

Senior Year

Philosophy of Christian Education--	3	Christian Education Seminar ----	2
Practice Teaching -----	3	Practice Teaching -----	3
Baptist History and Polity-----	3		
Missions -----	3	Electives -----	10
Electives -----	4		<hr/>
	<hr/>		15
	16		

BUSINESS ADMINISTRATION

Assistant Professors: Kenneth H. St. Clair, Chairman; Rodney E. Wyse
Instructor: Ardeth Webber

The division of Business Administration is comprised of A) Accounting, B) General Business, C) Secretarial Science, D) Economics, E) Business Education.

This division intends to prepare students for activity in business, church financial leadership, and teachers for secondary schools. The curriculum is designed to give the prospective business student a professional training in a Christian atmosphere.

Programs are offered leading to both the B.A. and B.S. degree. The B.S. programs, being considered professional programs, require more hours for the major. Because of this, the language and minor field requirements are waived, except that there is a minor field requirement for the Book-keeping-Basic Business major under the Bachelor of Science in Education Degree.

Bachelor of Science Programs

Requirements for a Major in Accounting. Forty-eight semester hours, including Accounting 101, 102, 201, 202, 301, 401; General Business 111, 311, 312, 314, 412, 413, 414; Economics 131, 132, 333. Additional requirement—Mathematics 183.

Requirements for a Major in General Business. Forty-two semester hours, including Accounting 101, 102; General Business 111, 112, 311, 312, 314, 412, 413, 414; Economics 131, 132, 331, 333. Mathematics 182 or 183 may be substituted for General Business 112.

Requirements for a Major in Secretarial Science. Forty-two semester hours, including Accounting 101, 102; General Business 111, 112, 312; Secretarial Science 221, 223, 224, 322; Economics 131, 132; nine hours of electives in Accounting and/or General Business.

Bachelor of Arts Programs

Requirements for a Major in Business Administration. Thirty semester hours, including Accounting 101, 102; General Business 111, 316; Economics 131, 132; twelve hours of electives in Accounting and/or General Business.

Requirements for a Major in Secretarial Science. Thirty semester hours, including Accounting 101; General Business 312; Secretarial Science 221, 223, 224, 322; twelve hours of electives in Accounting, General Business, and/or Secretarial Science.

Requirements for a Minor in Accounting. Fifteen semester hours, including General Business 111; twelve hours of electives in Accounting.

Requirements for a Minor in General Business. Fifteen semester hours, including General Business 111; twelve hours of electives in General Business.

Requirements for a Minor in Secretarial Science. Fifteen semester hours, including General Business 111; nine hours of electives in Secretarial Science; and a three-hour elective to be selected from the following: Accounting 101, General Business 112, 312.

Requirements for a Minor in Economics. Fifteen semester hours, including Economics 131, 132, 231, 232, and a three-hour elective from Economics 331, 332, or 333.

Bachelor of Science in Education Programs

Requirements for a Comprehensive Teaching Field in Business Education. Forty-five semester hours, including Accounting 101, 102; General Business 111, 112, 311, 312, 413 or 414, 416; Secretarial Science 221, 223, 224, 322; Economics 131; six hours of electives from the areas of Accounting, General Business, Secretarial Science, and/or Economics. Additional requirements—Business Education 470, 480.

Requirements for a Major Teaching Field in Bookkeeping-Basic Business. Thirty semester hours, including Accounting 101, 102; General Business 111, 112, 413 or 414; Economics 131, 132; nine hours of electives from the areas of Accounting, General Business, and/or Economics. Additional requirement—Business Education 480.

Requirements for a Minor Teaching Field in Bookkeeping-Basic Business. Twenty semester hours, including Accounting 101, 102; General Business 111, 112; Economics 131; five hours of electives from the areas of Accounting, General Business, and/or Economics.

Requirements for a Minor Teaching Field in Salesmanship-Merchandising. Eighteen semester hours, including General Business 311, 315, 416; nine hours of electives.

Requirements for a Minor Teaching Field in Stenography-Typing. Twenty-one semester hours, including Secretarial Science 221, 223, 224, 322; General Business 312; six hours of electives from the areas of Accounting, General Business, Secretarial Science, and/or Economics.

A. ACCOUNTING

101, 102 PRINCIPLES OF ACCOUNTING

An introduction to accounting. Statements, accounts, journals, adjusting and closing entries, the worksheet, the voucher system, payroll accounting, accounting for proprietorship, partnership, and corporation are treated.

Three credit hours each semester

201, 202 INTERMEDIATE ACCOUNTING

Prerequisite: Accounting 102

Review of fundamentals. Accounting for cash, receivables, inventories, fixed assets, intangibles, investments, liabilities, net worth, and sales.

Three credit hours each semester

301 ADVANCED ACCOUNTING

Prerequisite: Accounting 202

A study of consolidated financial statements, foreign exchange, insurance, estates and trusts, branch accounting, and problems.

Three credit hours

302 FEDERAL INCOME TAXES***(1964-65)**

Prerequisite: Accounting 102

Proper preparation of federal income tax returns for individuals, partnerships, and corporations. Ability to do research in this area will be stressed.

*Three credit hours***401 COST ACCOUNTING*****(1965-66)**

Prerequisite: Accounting 102

Principles of industrial and distribution cost accounting; job order and process cost systems; standard costs.

*Three credit hours***402 AUDITING*****(1965-66)**

Prerequisite: Accounting 202

Purpose and advantages of the different types of audits; duties and responsibilities of an auditor; audit practice, procedure, and reports.

*Three credit hours***B. GENERAL BUSINESS****111 INTRODUCTION TO BUSINESS**

An orientation in business administration. Provides guidance in field specialization and familiarizes the student with business terms.

*Three credit hours***112 MATHEMATICS OF BUSINESS AND ECONOMICS**

A practical study of short-cuts in everyday mathematical calculations. The skill of analyzing a problem and arriving at a solution is developed.

*Three credit hours***311 PRINCIPLES OF MARKETING*****(1965-66)**

A survey of distribution functions, middlemen and channels of trade, competition, price policies, market planning, market research, and consumer problems.

*Three credit hours***312 BUSINESS CORRESPONDENCE AND REPORTS*****(1965-66)**

A preparation for the skill of originating all types of business letters, reports, memoranda, and other media of communication.

*Three credit hours***313 CHURCH FINANCE*****(1964-65)**

A study of church accounting systems, internal financial control, budgeting, current and long-term financing, coupled with the Biblical background of stewardship. All Christian workers should take this course.

*Two credit hours***314 PRINCIPLES OF ORGANIZATION AND MANAGEMENT*****(1965-66)**

An examination of the policies, principles, practices, and problems involved in the management and organization of business concerns.

*Three credit hours***315 SALES MANAGEMENT*****(1964-65)**

Techniques, principles, and practices in personal selling, and a discussion of the principles of organization, supervision, and control of the selling function.

Three credit hours

316 PERSONNEL ADMINISTRATION* (1965-66)

A study of employment methods, health and safety, training, methods of payment, employee participation in control. Emphasis is placed on the development of techniques for the efficient utilization of human resources, and the ability to get along with fellow employees is stressed. *Three credit hours*

411 OFFICE MANAGEMENT* (1965-66)

Fundamentals of office organization and management; utilization of office space and equipment; organization and administration of office procedures; selection, training, and supervision of office personnel. *Three credit hours*

412 BUSINESS FINANCE* (1964-65)

A survey of the financial aspects of private, profit-seeking corporation. Consideration is given to the problems of promotion, normal operation, and reorganization. *Three credit hours*

413, 414 BUSINESS LAW* (1964-65)

A study of contracts, sales, bailments, negotiable instruments, agency, employer-employee relationships, partnerships, corporations, insurance, and property. *Three credit hours each semester*

416 PRINCIPLES OF ADVERTISING* (1964-65)

Principles and procedures in modern advertising including analysis of products, buyer attitudes, media, layout, and copy. *Three credit hours*

418 BUSINESS SEMINAR

Discussion of current business topics. Designed to prepare students for graduate work or for a job in business. Open to seniors only. *One credit hour*

C. SECRETARIAL SCIENCE**121 ELEMENTARY TYPEWRITING**

Techniques and fundamental skills of typewriting.
Four one-hour periods per week.

Two credit hours

122 INTERMEDIATE TYPEWRITING

Prerequisite: Secretarial Science 121 or Proficiency Test

Continuation of 121. Emphasis on development of speed and accuracy. Practice in typing letters, research papers, and reports.

Four one-hour periods per week.

Two credit hours

123 ELEMENTARY SHORTHAND

Gregg method, with concentration on shorthand vocabulary, reading, and beginning dictation.

Three credit hours

124 DICTATION

Prerequisite: Secretarial Science 123 or equivalent

Continuation of 123, with increased emphasis on dictation and non-short-hand factors of transcription such as punctuation and spelling.

Three credit hours

221 ADVANCED TYPEWRITING

Prerequisite: Secretarial Science 122 or Proficiency Test

Production typing involving the construction and arrangement of business forms and legal papers. Primarily preparation for office work.

Five one-hour periods each week.

Three credit hours

223, 224 DICTATION AND TRANSCRIPTION

Prerequisite: Grade of C in Secretarial Science 124 or Proficiency Test

Dictation and transcription in Gregg shorthand, with emphasis on increasing speed and accuracy.

Five one-hour periods per week.

Three credit hours each semester

322 SECRETARIAL PRACTICE

Familiarizes student with traits and qualities that a successful secretary must possess. Filing, handling of mail, business communications, business etiquette, use of dictaphone, mimeograph, etc., are studied.

Three credit hours

D. ECONOMICS**131, 132 PRINCIPLES OF ECONOMICS**

A study of fundamental economic principles as an aid in understanding our free enterprise system. An emphasis on such economic concepts as production, consumption, exchange, and price distribution.

Three credit hours each semester

231 ECONOMIC HISTORY*

(1965-66)

Prerequisite: Economics 132

Economic development of the United States with emphasis on the rapid industrialization of America, growth of big business, rise of the labor movement, and the trend to government intervention and control.

Three credit hours

232 COMPARATIVE ECONOMIC SYSTEMS*

(1965-66)

Prerequisite: Economics 132

A survey and comparative analysis of the economic institutions of Capitalism, Socialism, Fascism, and Communism.

Three credit hours

331 MONEY AND BANKING*

(1964-65)

Prerequisite: Economics 132

A study of the principles of money, credit, and banking; and the operation of the banking system.

Three credit hours

332 LABOR PROBLEMS*

(1964-65)

Prerequisite: Economics 132

The rise and growth of organized labor in the American economy. Industrial unrest; its causes, manifestations, economic significance, and major attempts to remedy it.

Three credit hours

333 BUSINESS STATISTICS*

(1964-65)

An introduction to statistical methods as applied to the collection, presentation, analysis, and interpretation of numerical data relevant to business operations.

Three credit hours

E. BUSINESS EDUCATION**470 TEACHING SECRETARIAL SUBJECTS**

Teaching methods and materials in shorthand, typewriting, and secretarial practice.

Two credit hours

480 TEACHING GENERAL BUSINESS SUBJECTS

Teaching methods and materials in bookkeeping and general business subjects.

Two credit hours

Accounting Major, Bachelor of Science Degree**Freshman Year**

First Semester		Second Semester	
Old Testament Survey -----	3	New Testament Survey -----	3
English Composition -----	2	English Composition -----	2
Fundamentals of Speech -----	2	Fundamentals of Speech -----	2
Principles of Accounting -----	3	Principles of Accounting -----	3
Introduction to Business -----	3	General Psychology -----	3
Physical Education -----	1	Physical Education -----	1
Electives -----	2	Electives -----	2
	<u>16</u>		<u>16</u>

Sophomore Year

Theology Survey -----	3	Evangelism -----	3
American or English Literature -----	3	English or American Literature -----	3
Principles of Economics -----	3	Principles of Economics -----	3
Intermediate Accounting -----	3	Intermediate Accounting -----	3
Science -----	4	Science -----	4
Physical Education -----	1	Physical Education -----	1
	<u>17</u>		<u>17</u>

Junior Year

Christian Evidences -----	2	Biblical Interpretation -----	2
Social Science -----	3	Social Science -----	3
Advanced Accounting -----	3	Federal Income Taxes (elective) -----	3
College Algebra -----	3	Living with Art and Music -----	3
Principles of Marketing -----	3	Business Correspondence and Reports -----	3
Electives -----	2	Principles of Organization and Management -----	3
	<u>16</u>		<u>17</u>

Senior Year

Baptist History and Polity -----	3	Business Finance -----	3
Business Law -----	3	Business Law -----	3
Cost Accounting -----	3	Auditing (elective) -----	3
Business Statistics -----	3	Business Seminar -----	1
Electives -----	3	Electives -----	5
	<u>15</u>		<u>15</u>

General Business Major, Bachelor of Science Degree

Freshman Year

First Semester		Second Semester	
Old Testament Survey-----	3	New Testament Survey-----	3
English Composition-----	2	English Composition-----	2
Fundamentals of Speech-----	2	Fundamentals of Speech-----	2
Social Science-----	3	Social Science-----	3
Introduction to Business-----	3	Mathematics of Business and Economics-----	3
Physical Education-----	1	Physical Education-----	1
Electives-----	2	Electives-----	3
	<u>16</u>		<u>17</u>

Sophomore Year

Principles of Economics-----	3	Principles of Economics-----	3
American or English Literature---	3	English or American Literature---	3
Theology Survey-----	3	Evangelism-----	3
Principles of Accounting-----	3	Principles of Accounting-----	3
General Psychology-----	3	Living with Art and Music-----	3
Physical Education-----	1	Physical Education-----	1
	<u>16</u>		<u>16</u>

Junior Year

Christian Evidences-----	2	Biblical Interpretation-----	2
Science-----	4	Science-----	4
Principles of Marketing-----	3	Principles of Organization and Management---	3
		Business Correspondence and Reports-----	3
Electives-----	6	Electives-----	5
	<u>15</u>		<u>17</u>

Senior Year

Baptist History and Polity-----	3	Business Finance-----	3
Business Law-----	3	Business Law-----	3
Business Statistics-----	3	Business Seminar-----	1
Money and Banking-----	3		
Electives-----	3	Electives-----	9
	<u>15</u>		<u>16</u>

Secretarial Science Major, Bachelor of Science Degree

Freshman Year

First Semester		Second Semester	
Old Testament Survey-----	3	New Testament Survey-----	3
English Composition-----	2	English Composition-----	2
Fundamentals of Speech-----	2	Fundamentals of Speech-----	2
Introduction to Business-----	3	Mathematics of Business and Economics-----	3
Dictation and Transcription-----	3	Dictation and Transcription-----	3
Physical Education-----	1	Physical Education-----	1
Electives-----	2	Electives-----	2
	<hr/> 16		<hr/> 16

Sophomore Year

Theology Survey-----	3	Evangelism-----	3
English or American Literature-----	3	American or English Literature-----	3
Advanced Typewriting-----	3	Living with Art and Music-----	3
Science-----	4	Science-----	4
Principles of Accounting-----	3	Principles of Accounting-----	3
Physical Education-----	1	Physical Education-----	1
	<hr/> 17		<hr/> 17

Junior Year

Christian Evidences-----	2	Biblical Interpretation-----	2
Social Science-----	3	Social Science-----	3
General Psychology-----	3	Secretarial Practice-----	3
Principles of Economics-----	3	Principles of Economics Business Correspondence and Reports-----	3
Business Electives-----	5	Business Electives-----	3
	<hr/> 16		<hr/> 17

Senior Year

Baptist History and Polity-----	3	Electives-----	15
Business Elective-----	1		
Electives-----	11		
	<hr/> 15		<hr/> 15

Business Education Comprehensive Teaching Field**Bachelor of Science in Education Degree****Freshman Year**

First Semester		Second Semester	
Old Testament Survey	3	New Testament Survey	3
English Composition	2	English Composition	2
Fundamentals of Speech	2	Fundamentals of Speech	2
Introduction to Business	3	Mathematics of Business	
Dictation and Transcription	3	and Economics	3
Physical Education	1	Dictation and Transcription	3
Electives	2	General Psychology	3
		Physical Education	1
	<hr/> 16		<hr/> 17

Sophomore Year

Theology Survey	3	Evangelism	3
American or English Literature	3	English or American Literature	3
Advanced Typewriting	3	Business Correspondence	
		and Reports	3
Principles of Accounting	3	Principles of Accounting	3
Principles of Economics	3	Living with Art and Music	3
Physical Education	1	Physical Education	1
	<hr/> 16		<hr/> 16

Junior Year

Christian Evidences	2	Biblical Interpretation	2
Social Science	3	Social Science	3
Science	4	Science	4
Business Law	3	Principles of Advertising	3
Principles of Marketing	3	Secretarial Practice	3
		Introduction to American	
Human Growth and Development	3	Education	2
	<hr/> 18		<hr/> 17

Senior Year

Baptist History and Polity	3	Secondary Curriculum	2
Teaching Secretarial Subjects	2	Measurement and Evaluation	2
Business Electives	6	Teaching General Business Subjects	2
Electives	4	Supervised Teaching	8
	<hr/> 15		<hr/> 14

Bookkeeping-Basic Business Teaching Field

Bachelor of Science in Education Degree

Freshman Year

First Semester		Second Semester	
Old Testament Survey	3	New Testament Survey	3
English Composition	2	English Composition	2
Fundamentals of Speech	2	Fundamentals of Speech	2
Principles of Accounting	3	Principles of Accounting	3
Introduction to Business	3	Mathematics of Business and Economics	3
Physical Education	1	General Psychology	3
Electives	2	Physical Education	1
	<u>16</u>		<u>17</u>

Sophomore Year

Theology Survey	3	Evangelism	3
American or English Literature	3	English or American Literature	3
Principles of Economics	3	Principles of Economics	3
Elective	3	Living with Art and Music	3
Business Elective	3	Business Elective	3
Physical Education	1	Physical Education	1
	<u>16</u>		<u>16</u>

Junior Year

Christian Evidences	2	Biblical Interpretation	2
Social Science	3	Social Science	3
Human Growth and Development	3	Science	4
Business Law	3	Introduction to American Education	2
		Business Elective	3
Electives	6	Electives	3
	<u>17</u>		<u>17</u>

Senior Year

Baptist History and Polity	3	Secondary Curriculum	2
Science	4	Measurement and Evaluation	2
Electives	9	Teaching General Business Subjects	2
		Supervised Teaching	8
	<u>16</u>		<u>14</u>

EDUCATION AND PSYCHOLOGY

Professors: Clifford R. Maddox; Clifford W. Johnson, Chairman;
Assistant Professor: Boyd Max Dowell

The division of Education offers students professional instruction with the purpose of providing competent, enthusiastic, and energetic teachers for public, Christian, and missionary schools.

The division of Psychology seeks to aid students in the adjustment to everyday life through an understanding of human behavior.

On June 10, 1963, Cedarville College was approved for the preparation of teachers by the state of Ohio. The program began with the 1963-64 Freshman Class. The first certificates will be granted in May, 1967.

The joint program with Central State College will continue for juniors and seniors through May, 1966.

Students anticipating teacher certification should plan their programs carefully with the appropriate advisors. Students interested in teaching at the secondary level will be assigned advisors in their subject matter area or teaching field. Programs of studies for the different teaching fields are listed with division course offerings.

Bachelor of Science in Education Programs

Requirements for the High School Standard Provisional Certificate. Meet all general college requirements except foreign language. Prospective candidates must be emotionally, morally, and physically fit; free from objectionable physical problems; and capable of speaking and writing correct English. An English proficiency examination will be given at the end of the Sophomore year. Students must successfully complete student teaching. At least one comprehensive teaching field or a major and minor teaching field is required for graduation.

Comprehensive teaching fields of at least forty-five semester hours are available in Science, Social Studies, Business Education, and Music. 45

Major teaching fields at the secondary level are available in Art, Biology, Bookkeeping-Basic Business, English, General Science, Health and Physical Education, History and Government, Mathematics, Physical Science, and Secondary School Music.

Minor fields of at least eighteen semester hours are available in Biology, Bookkeeping, Chemistry, Earth Science, Economics, Elementary School Music, German (twenty-one hours beyond elementary language), Mathematics, Physics, Salesmanship-Merchandising, Sociology, Speech, and Stenography-Typing (twenty-hours). 18

Specific course requirements include:

Semester Hours

Human Growth and Development	3
Introduction to American Education	2
*Secondary Curriculum	2
*Measurement and Evaluation	2
*Methods and Materials in Teaching Field(s)	2-6
*Supervised Teaching and Seminar ..	8
One Comprehensive Teaching Field	
or	
One Major and one Minor Teaching Field	

* The Professional Block—taken concurrently either semester the Senior year.

Requirements for the Elementary Standard Provisional Certificate.
Meet all general college requirements except foreign language. Prospective candidates for teaching certificates must be emotionally, morally, and physically fit; free from objectionable uncorrected speech, hearing, and visual problems; and capable of speaking and writing correct English. An English proficiency examination is given at the end of the Sophomore year. Successful student teaching is also a requirement for certification. Other specific courses include:

Semester Hours

Art in the Elementary School	3
Physical Education in the Elementary School	2
Music in the Elementary School	2
*Children's Literature	3
Personal and Community Hygiene	2
Principles of Mathematics	3
**Additional Social Studies	12
Human Growth and Development	3
Introduction to American Education	2
Purposes and Practices of the Elementary School	3
The Teaching of Arithmetic	3
The Teaching of Reading	3
*The Teaching of Science	2
*The Teaching of Language Arts and Social Studies ..	2
*Measurement and Evaluation	2
*Supervised Teaching and Seminar	8

* The Professional Block—taken concurrently during either semester of the Senior year.

** Total of eighteen hours of Social Studies is required and must include United States History, six hours; Government, six hours; World Geography, three hours.

Bachelor of Arts Program

Requirements for a Minor in Psychology. Fifteen semester hours, including Psychology 160; twelve hours of electives in Psychology. Elementary or secondary education students may transfer credits for work taken at Central State College or other institutions in the fields of Educational Psychology or Human Growth and Development toward a minor in Psychology at Cedarville College.

A. EDUCATION**202 INTRODUCTION TO AMERICAN EDUCATION**

The historical, philosophical, sociological, and psychological foundations and organization of American Education. Teaching as a career. Observations required. *Two credit hours*

300 MEASUREMENT AND EVALUATION

Test construction, standardized testing, educational diagnosis, and interpretation of educational data. *Two credit hours*

301 PURPOSES AND PRACTICES OF THE ELEMENTARY SCHOOL

Classroom organization, control, curriculum, and instructional materials and methods including study of audio-visual equipment and presentation. Observations required. *Three credit hours*

311 THE TEACHING OF ARITHMETIC

Three credit hours

321 THE TEACHING OF READING

Three credit hours

***330 THE TEACHING OF SCIENCE**

Two credit hours

***340 THE TEACHING OF LANGUAGE ARTS AND SOCIAL STUDIES**

Two credit hours

***350 CHILDREN'S LITERATURE**

The types, merit, educational values, methods of presentation and selection. *Three credit hours*

***360 SECONDARY CURRICULUM**

The development of secondary education and curricular patterns. Each student will develop a resource unit and become familiar with audio-visual equipment. Observations required. *Two credit hours*

***410 SUPERVISED TEACHING AND SEMINAR**

All directed teaching is done in nearby schools and is the latter part of the professional block. One semester must be reserved for the block. Assignments are made during the first part of the semester. At least ninety semester hours are required before the student is eligible for student teaching. All required education courses must be completed and at least half of the teaching field or fields. *Eight credit hours*

* Taken in the Professional Block.

420 SPECIAL STUDENT TEACHING

Occasionally unusual situations arise which entail special provisions.

Six to ten credit hours

B. PSYCHOLOGY**160 GENERAL PSYCHOLOGY**

Designed to provide an introductory understanding of the history, principles, and practices of psychology.

Three credit hours

260 PRACTICAL BEHAVIORAL STATISTICS (Offered on Demand)

Prerequisite: Psychology 160

A practical course in the use of behavioral statistics. Students acquire knowledge of various statistical procedures through actual computation of data obtained in the college testing program.

Three credit hours

261 HUMAN GROWTH AND DEVELOPMENT

Prerequisite: Psychology 160

An analysis of physiological and psychological development, emphasizing the years from birth through adolescence. Observations and case studies required.

Three credit hours

262 PSYCHOLOGICAL MEASUREMENTS (Offered on Demand)

Prerequisite: Psychology 160

The administration, scoring, and interpreting of individual intelligence tests and of group tests of aptitudes, achievement, interests, and personality. Analysis of the principles of test construction and validation.

Three credit hours

361 APPLIED PSYCHOLOGY* (1965-66)

Prerequisite: Psychology 160

An application of general psychological principles to different aspects of life such as family relationships, personality development, and professional activities.

Three credit hours

362 PSYCHOLOGY OF LEADERSHIP (Offered on demand)

Prerequisite: Psychology 160

A study of the psychology and methods of leadership. Those enrolled will gain practical experience by working with problems of adjustment.

Three credit hours

363 PSYCHOLOGY OF LEARNING AND THINKING* (1965-66)

Prerequisite: Psychology 160

Concepts and theories with emphasis placed on practical application of accepted procedures.

Three credit hours

364 PSYCHOLOGY OF PERSONALITY ADJUSTMENT* (1965-66)

Prerequisite: Psychology 160

A theoretical approach to problems of adjustment and maladjustment, with special reference to defense mechanisms, frustration, and motivational conflict in normal and abnormal behavior.

Three credit hours

Program of Studies for Elementary Education

Freshman Year

First Semester		Second Semester	
Old Testament Survey	3	New Testament Survey	3
English Composition	2	English Composition	2
Fundamentals of Speech	2	Fundamentals of Speech	2
Physical Education	1	Physical Education	1
United States History	3	United States History	3
Psychology or Mathematics	3	Mathematics or Psychology	3
Electives	2	Personal and Community Hygiene	2
	<u>16</u>		<u>16</u>

Sophomore Year

Theology Survey or Evangelism ...	3	Theology Survey or Evangelism ...	3
American Literature	3	English Literature	3
Biology or Physical Science	4	Physical Science or Biology	4
American National Government ...	3	State and Local Government	3
Physical Education	1	Physical Education	1
Human Growth and Development ...	3	Introduction to American Education	2
	<u>17</u>		<u>16</u>

Junior Year

Christian Evidences	2	Biblical Interpretation	2
Purposes and Practices of Elementary School	3	World Geography	3
Teaching Arithmetic	3	Teaching Reading	3
Living with Art and Music	3	Art in the Elementary School	3
Physical Education in Elementary School	2	Music in Elementary School	2
Electives	2	Electives	3
	<u>15</u>		<u>16</u>

Senior Year

Professional Block	17	Professional Block	17
or		or	
Baptist History and Polity	3	Baptist History and Polity	3
Electives	12	Electives	12
	<u>15-17</u>		<u>15-17</u>

FINE ARTS

Associate Professor: Warren L. Webber, Chairman

Assistant Professors: Maurice J. Knudsen, J. Emerson Russell,

Ruth E. Smith, William D. Thornton

The division of Fine Arts includes the department of art and the department of music. Each department has a major and a minor program leading to a Bachelor of Arts degree. Secondary teaching fields are offered in both art and music under the Bachelor of Science in Education degree program. Elementary education students may elect a minor teaching field in elementary school music.

The music department also offers a Bachelor of Music degree in church music or in school music. The school music program meets the requirements for a Special Music Certificate, which qualifies the student to teach vocal and instrumental music in both the elementary and secondary schools.

Fine Arts General Education Requirement. The following course must be taken to satisfy the general education requirement in Fine Arts.

100 LIVING WITH ART AND MUSIC

A course designed to help the student appreciate the values of art and music in the enrichment of life. *Three credit hours*

A fourth hour of credit may be given to those majoring in church music upon completion of an assigned research project or independent study.

DEPARTMENT OF ART

The art department endeavors to honor God in all phases of instruction. Sound technical training coupled with an appreciation of the aesthetic and cultural values of art lays a foundation for graduate study, teaching art, or becoming a professional artist.

An art exhibit of student work is presented annually for the inspection and pleasure of the student body and visitors to the campus. All art work produced by the students is considered the property of the College until after the exhibit.

Trips to regional art museums are planned and promoted by the department.

Bachelor of Arts Programs

Requirements for a Major in Art. Thirty-two semester hours, including Fine Arts 100; Art 121, 122, 221, 224, 225, 226, 321, 322, 323, 324, and 420.

Requirements for a Minor in Art. Sixteen semester hours, including Fine Arts 100; Art 121, 122, 221, 225; three hours of electives in Art.

Bachelor of Science in Education Program

Requirements for a Major Teaching Field in Secondary School Art. Thirty-one semester hours, including Fine Arts 100; Art 121, 122, 221, 224, 225, 226, 321, 322, 323, 324 and 480.

121 BEGINNING DRAWING

The elemental forms of nature and still-life are studied and executed in pencil, charcoal, crayon, and ink. *Two credit hours*

122 ADVANCED DRAWING

Prerequisite: Art 121 or permission of the instructor

The study of the clothed figure in the various drawing media. *Two credit hours*

221 PAINTING

Prerequisite: Art 122 or permission of the instructor

The study of still-life and landscape in pastel, watercolor, casein, and oils. *Three credit hours*

224 SCULPTURE

Prerequisite: Art 122

An analysis of the elemental forms of nature leading to sculpture of the human head, with attention to character portrayal. Plaster casting will be included. *Three credit hours*

225, 226 DESIGN

Prerequisite: Art 121 or permission of the instructor

Studio research into the underlying principles of design. Formal and abstract arrangements are produced with attention given to line, form, value, and color. *Three credit hours each semester*

228 ART IN THE ELEMENTARY SCHOOL

Prerequisite: Fine Arts 100

Philosophy, methods, and materials of art instruction. *Three credit hours*

321 HISTORY OF ART — PRE-HISTORIC THROUGH MEDIEVAL

A survey of early European art from pre-historic times through the medieval era. *Two credit hours*

322 HISTORY OF ART — RENAISSANCE TO MODERN

The influences and styles of the Renaissance, Baroque, and Rococo will be noted and contrasted with Modern art. *Two credit hours*

323, 324 CRAFTS*

(1964-65)

Emphasizes creative work, using simple tools and inexpensive materials. Especially designed for those who plan to enter recreation, social service, or other allied fields. *Three credit hours each semester*

420 APPLIED ART

Prerequisite: Art 221

Special study in graphic art and layout, cartooning, lettering, sign-painting, ink illustration, and art problems. *Three credit hours*

480 TEACHING ART IN THE SECONDARY SCHOOL

Prerequisite: Art 226 and permission of the instructor

Philosophy, methods, and materials of art instruction. *Two credit hours*

DEPARTMENT OF MUSIC

The department of music includes A) Music Theory, B) Music History, C) Church Music, D) Music Education, and E) Applied Music.

This department seeks to provide college work for the serious-minded music student, and music courses on an elective basis for any student; to supply churches with dedicated men and women trained to serve God as church music directors; to prepare music teachers for the elementary and secondary schools; and to provide the necessary ground-work for graduate study in music.

Programs are offered leading to the Bachelor of Arts, Bachelor of Music in church music or school music, and Bachelor of Science in Education degrees. For the Bachelor of Music degree in church music, the general education requirements of foreign language, science, and a minor field are waived. For the Bachelor of Music degree in school music, the general education requirements of fine arts, foreign language, and a minor field are waived.

Bachelor of Music Program

Requirements for a Major in Church Music. Sixty-four semester hours, including Fine Arts 100 (4 hours); Music Theory 111-112, 211-212, 311, 312, 411; Music History 231, 232, 333, 334; Church Music 150 or 252, and 352, 453; Music Education 375; nine hours of Applied Music in a recital area; fifteen hours of electives in Applied Music.

Requirements for a Major in School Music. (This meets the requirements for a Special Music Certificate, which qualifies a person for elementary and secondary teaching in both vocal and instrumental music.) Fifty-six hours, including Music Theory 111-112, 211-212, 411; Music History 231, 333, and 232 or 334; Music Education 272, 371, 373, and 375; Applied Music 183, 184, 185, 186, 187 or 188, 191 or 192, 193 or 194, 195 or 196, and two additional hours from 187 through 196, nine hours in a recital area, three hours of electives in private instruction, and four hours in ensembles. (Student teaching shall be at both the elementary and secondary levels.)

Bachelor of Science in Education Program

Requirements for a Major Teaching Field in Secondary School Music. Thirty-two hours, including Fine Arts 100; Music Theory 111-112; Music History 333, 231 or 334; Music Education 272, 371, 373, and 375; Applied Music 183, 184, two hours in ensembles, and six hours in private or class instruction.

Requirements for a Minor Teaching Field in Elementary School Music. (Only one electing a Provisional Elementary Teacher's Certificate may elect this teaching field.) Twenty-two to twenty-four hours, including Fine Arts 100; Music Theory 111-112; Music Education 272, 371; Applied Music 183, 184, 185, 186, and 283 or 284, two hours in ensembles; and two to four hours in student teaching.

Bachelor of Arts Program

Requirements for a Major in Music. Thirty-two semester hours, including Fine Arts 100; Music Theory 111-112, 211-212; Music History 231, 333, and 232 or 334; Music Education 375; eight hours of Applied Music in a recital area.

Requirements for a Minor in Music. Sixteen semester hours, including Fine Arts 100; Music Theory 111-112; Music History 231, 333; three hours in Applied Music.

Requirements for a Minor in Music (for Christian Education majors). Sixteen semester hours, including Fine Arts 100; Music Theory 111-112; Church Music 150, 352; three hours in Applied Music.

A. MUSIC THEORY**101 FUNDAMENTALS OF MUSIC**

Designed to widen the student's concept and uses of music. *Two credit hours*

111-112 BEGINNING THEORY

Prerequisite: Music Theory 101 or a passing grade on the Music Proficiency Test. The student must be able to play easy hymns on the piano.

A study of fundamental harmonies and tone relations used in musical composition, approached through analysis, ear training, and keyboard work.

Three credit hours each semester

211-212 ADVANCED THEORY

Prerequisite: Music Theory 111-112 and a sight-reading ability of standard church hymns on the piano.

An analysis of standard literature, and experimental writing in various forms.

Three credit hours each semester

311, 312 COUNTERPOINT

Prerequisite: Permission of the instructor

A survey of the development of polyphonic music from the two-part forms of sixteenth century ecclesiastical composers to an eighteenth century four-voice fugue in the style of Bach.

Two credit hours each semester

411 ARRANGING

Prerequisite: Music Theory 211-212

A development of skills in the area of instrumental and vocal arranging.

Three credit hours

B. MUSIC HISTORY**231 BAROQUE MUSIC**

Prerequisite: Permission of the instructor

A specialized study in the music of the Baroque period, terminating with the literature of Bach and Handel.

Two credit hours

232 CLASSICAL MUSIC

Prerequisite: Music Theory 111-112

A specialized study in the music of the Classical period, culminating in the literature of Haydn and Mozart.

Two credit hours

333 ROMANTIC MUSIC

Prerequisite: Music Theory 111-112

A specialized study in the music of the Romantic period from Beethoven to Impressionism.

Two credit hours

334 MODERN MUSIC

Prerequisite: Music History 333

A specialized study of the serious concert literature of the twentieth century.

Two credit hours

C. CHURCH MUSIC**150 SONG LEADING**

Prerequisite: Music Theory 101 or a passing grade on the Music Proficiency Test.

An elementary course in the mechanics of conducting hymns, and a study of the duties of a song leader in organizing a service. Recommended for all future pastors and church workers.

Two credit hours

252 HYMNOLOGY

A study of the origin and development of protestant church music, and an evaluation of its present use.

Two credit hours

352 ORGANIZATION AND ADMINISTRATION OF CHURCH MUSIC

Problems and practices of church music directors, and the organization of church music activities. Recommended for all future pastors and church workers.

Two credit hours

453 GRADED CHURCH CHOIRS

Prerequisite: Music Education 375 or permission of the instructor.

Organization, methods, and materials used in the graded church choir program.

Two credit hours

D. MUSIC EDUCATION**272 MUSIC IN THE ELEMENTARY SCHOOL**

Prerequisite: Music Theory 101 or a passing grade on the Music Proficiency Test

Philosophy, methods, and materials.

Two credit hours

371 MUSIC IN THE JUNIOR HIGH SCHOOL

Prerequisite: Music Education 272

Philosophy, methods, and materials.

Two credit hours

373 MUSIC IN THE SENIOR HIGH SCHOOL

Prerequisite: Music Education 272

Philosophy, methods, and materials.

Two credit hours

375 CONDUCTING

Prerequisite: Music Theory 111-112 and permission of Music Department

A study of the role of a conductor, and the refinement of conducting technique through actual experience with vocal and instrumental groups. Must be a member of Applied Music 381, 383, or 397 concurrent with course.

Three credit hours

471 PIANO PEDAGOGY

Philosophy, methods, and materials.

One credit hour

472 VOCAL PEDAGOGY

Philosophy, methods, and materials.

One credit hour

E. APPLIED MUSIC

Credit in applied music study is based on three to five hours of practice and one lesson per week for one hour of credit. All music majors must give an applied music recital during the senior year.

Eligibility for Applied Music Lessons

1. Original registration is by satisfactorily passing an entrance audition.
2. Continued registration is based upon satisfactory progress, judged each semester by the music faculty at the time of applied music semester examinations.
3. Students on academic probation may be denied applied music lessons.
4. A freshman must be enrolled in some additional music course or performing music group to be eligible for lessons.
5. A student must be carrying at least ten credit hours in addition to music lessons or pay a \$35 registration fee per semester hour of lessons.

Class Instruction

183, 184	PIANO	<i>One credit hour each semester</i>
185, 186	VOICE	<i>One credit hour each semester</i>
187, 188	BRASS	<i>One credit hour each semester</i>
191, 192	WOODWIND	<i>One credit hour each semester</i>
193, 194	STRING	<i>One credit hour each semester</i>
195, 196	PERCUSSION	<i>One credit hour each semester</i>

Private Instruction

281, 282	ORGAN	<i>One credit hour each semester</i>
283, 284	PIANO	<i>One credit hour each semester</i>
285, 286	VOICE	<i>One credit hour each semester</i>
287, 288	BRASS	<i>One credit hour each semester</i>
291, 292	WOODWIND	<i>One credit hour each semester</i>
293, 294	STRING	<i>One credit hour each semester</i>
295, 296	PERCUSSION	<i>One credit hour each semester</i>

Ensembles

381, 382	COLLEGE CHOIR	<i>One-half credit hour each semester</i>
383, 384	CHORALAIRES	<i>One-half credit hour each semester</i>
385, 386	VOCAL ENSEMBLE	<i>One-half credit hour each semester</i>

387, 388	BRASS ENSEMBLE	<i>One-half credit hour each semester</i>
391, 392	WOODWIND ENSEMBLE	<i>One-half credit hour each semester</i>
393, 394	STRING ENSEMBLE	<i>One-half credit hour each semester</i>
397, 398	COLLEGE BAND	<i>One-half credit hour each semester</i>

Art Major, Bachelor of Arts Degree

Freshman Year

First Semester		Second Semester	
Old Testament Survey -----	3	New Testament Survey -----	3
English Composition -----	2	English Composition -----	2
Fundamentals of Speech -----	2	Fundamentals of Speech -----	2
Living with Art and Music -----	3	General Psychology -----	3
Social Science -----	3	Social Science -----	3
Beginning Drawing -----	2		
Elective -----	1	Advanced Drawing -----	2
	<u>16</u>		<u>15</u>

Sophomore Year

Evangelism -----	3	Theology Survey -----	3
Science -----	4	Science -----	4
Physical Education -----	1	Physical Education -----	1
Elective -----	3	Elective -----	3
Painting -----	3	Sculpture -----	3
Design -----	3	Design -----	3
	<u>17</u>		<u>17</u>

Junior Year

Christian Evidences -----	2	Bible Interpretation -----	2
Foreign Language -----	3	Foreign Language -----	3
Physical Education -----	1	Physical Education -----	1
Electives -----	5	Electives -----	5
History of Art -----	2	History of Art -----	2
Crafts -----	3	Crafts -----	3
	<u>16</u>		<u>16</u>

Senior Year

Baptist History and Polity -----	3	American or English Literature -----	3
English or American Literature -----	3	Foreign Language -----	3
Foreign Language -----	3	Electives -----	6
Electives -----	7	Applied Art -----	3
	<u>16</u>		<u>15</u>

Secondary School Art Teaching Field, Bachelor of Science in Education Degree

Freshman Year

First Semester		Second Semester	
Old Testament Survey -----	3	New Testament Survey -----	3
English Composition -----	2	English Composition -----	2
Fundamentals of Speech -----	2	Fundamentals of Speech -----	2
Living with Art and Music -----	3	General Psychology -----	3
Beginning Drawing -----	2	Advanced Drawing -----	2
Social Science -----	3		
Elective -----	1	Social Science -----	3
	<hr/> 16		<hr/> 15

Sophomore Year

Evangelism -----	3	Theology Survey -----	3
Science -----	4	Science -----	4
Painting -----	3	Sculpture -----	3
Design -----	3	Design -----	3
Elective -----	3	Elective -----	3
Physical Education -----	1	Physical Education -----	1
	<hr/> 17		<hr/> 17

Junior Year

Christian Evidences -----	2	Bible Interpretation -----	2
Human Growth and Development -----	3	Int. to American Education -----	2
History of Art -----	2	History of Art -----	2
Crafts -----	3	Crafts -----	3
Physical Education -----	1	Physical Education -----	1
Electives -----	5	Electives -----	5
	<hr/> 16		<hr/> 15

Senior Year

Secondary Curriculum -----	2	Baptist History and Polity -----	3
Measurement and Evaluation -----	2	American Literature -----	3
Teaching Art in the Secondary School -----	2	English Literature -----	3
Supervised Teaching -----	8		
Elective -----	2	Electives -----	7
	<hr/> 16		<hr/> 16

Church Music Major, Bachelor of Music Degree

Freshman Year

First Semester		Second Semester	
Old Testament Survey-----	3	New Testament Survey-----	3
English Composition-----	2	English Composition-----	2
Physical Education-----	1	Physical Education-----	1
General Psychology-----	3	Living with Art and Music-----	4
Beginning Theory-----	3	Beginning Theory-----	3
Applied Music-----	3		
Elective-----	1	Applied Music-----	3
	<u>16</u>		<u>16</u>

Sophomore Year

Evangelism-----	3	Theology Survey-----	3
Fundamentals of Speech-----	2	Fundamentals of Speech-----	2
Physical Education-----	1	Physical Education-----	1
Advanced Theory-----	3	Advanced Theory-----	3
Baroque or Romantic Music-----	2	Classical or Modern Music-----	2
Electives-----	2	Song Leading, Hymnology or Electives-----	2
Applied Music-----	3	Applied Music-----	3
	<u>16</u>		<u>16</u>

Junior Year

Christian Evidences-----	2	Biblical Interpretation-----	2
Social Science-----	3	Social Science-----	3
Electives-----	1 or 2	Hymnology or Electives-----	2
Arranging or Counterpoint---	3 or 2	Counterpoint or Electives-----	2
Baroque or Romantic Music-----	2	Classical or Modern Music-----	2
Conducting or Electives-----	3	Graded Church Choirs or Org. and Adm. of Ch. Music----	2
Applied Music-----	3	Applied Music-----	3
	<u>17</u>		<u>16</u>

Senior Year

Baptist History and Polity-----	3	American or English Literature----	3
English or American Literature----	3	Graded Church Choirs or Org. and Adm. of Ch. Music----	2
Conducting and/or Electives--	4 or 5	Electives-----	5
Arranging or Counterpoint--	3 or 2	Counterpoint or Electives-----	2
Applied Music-----	3	Applied Music and Recital-----	3
	<u>16</u>		<u>15</u>

School Music Major, Bachelor of Music Degree

Freshman Year

First Semester		Second Semester	
Old Testament Survey -----	3	New Testament Survey -----	3
English Composition -----	2	English Composition -----	2
Physical Education -----	1	Physical Education -----	1
Social Science -----	3	Social Science -----	3
Beginning Theory -----	3	Beginning Theory -----	3
Ensemble -----	$\frac{1}{2}$	Ensemble -----	$\frac{1}{2}$
Recital Area -----	1	Recital Area -----	1
Piano Class -----	1	Piano Class -----	1
Voice Class -----	1	Voice Class -----	1
Elective -----	1		
	<hr/>		<hr/>
	16 $\frac{1}{2}$		15 $\frac{1}{2}$

Sophomore Year

Evangelism -----	3	Theology Survey -----	3
Fundamentals of Speech -----	2	Fundamentals of Speech -----	2
Physical Education -----	1	Physical Education -----	1
Advanced Theory -----	3	Advanced Theory -----	3
Baroque or Romantic Music -----	2	General Psychology -----	3
Recital Area -----	1	Recital Area -----	1
Private Lesson Elective -----	1	Private Lesson Elective -----	1
Ensemble -----	$\frac{1}{2}$	Ensemble -----	$\frac{1}{2}$
Brass Class -----	1	Woodwind Class -----	1
String Class -----	1	Percussion Class -----	1
	<hr/>		<hr/>
	15 $\frac{1}{2}$		16 $\frac{1}{2}$

Junior Year

Christian Evidences -----	2	Biblical Interpretation -----	2
Science -----	4	Science -----	4
Human Growth and Development -----	3	Introduction to American Education -----	2
Arranging or Conducting -----	3	Music in the Elem. School -----	2
Baroque or Romantic Music -----	2	Classical or Modern Music -----	2
Recital Area -----	1	Recital Area -----	1
Ensemble -----	$\frac{1}{2}$	Ensemble -----	$\frac{1}{2}$
		Private Lesson Elective -----	1
Brass or String Class -----	1	Woodwind or Percussion Class -----	1
	<hr/>		<hr/>
	16 $\frac{1}{2}$		15 $\frac{1}{2}$

Senior Year

Secondary Curriculum -----	2	Supervised Teaching -----	8
Measurement and Evaluation -----	2	American or English Literature -----	3
Music in the Junior High School -----	2	Baptist History and Polity -----	3
Music in the Senior High School -----	2	Recital Area -----	1
Arranging or Conducting -----	3		
English or American Literature -----	3		
Recital Area -----	2		
Ensemble -----	$\frac{1}{2}$	Ensemble -----	$\frac{1}{2}$
	<hr/>		<hr/>
	16 $\frac{1}{2}$		15 $\frac{1}{2}$

Secondary School Music Teaching Field, Bachelor of Science in Education Degree

Freshman Year

First Semester		Second Semester	
Old Testament Survey -----	3	New Testament Survey -----	3
English Composition -----	2	English Composition -----	2
Physical Education -----	1	Physical Education -----	1
General Psychology -----	3	Living with Art and Music -----	3
Beginning Theory -----	3	Beginning Theory -----	3
Ensemble -----	$\frac{1}{2}$	Ensemble -----	$\frac{1}{2}$
Elective -----	2	Elective -----	2
Piano Class -----	1		
Elective -----	1	Piano Class -----	1
	<hr/>		<hr/>
	16 $\frac{1}{2}$		15 $\frac{1}{2}$

Sophomore Year

Evangelism -----	3	Theology Survey -----	3
Fundamentals of Speech -----	2	Fundamentals of Speech -----	2
Physical Education -----	1	Physical Education -----	1
Social Science -----	3	Social Science -----	3
Romantic (Baroque or Elective) -----	2	Modern Music or Elective -----	2
Elective -----	3	Elective -----	3
Brass, String, or Voice Class -----	1	Woodwind, Percussion, or Voice Class -----	1
Ensemble -----	$\frac{1}{2}$	Ensemble -----	$\frac{1}{2}$
	<hr/>		<hr/>
	15 $\frac{1}{2}$		15 $\frac{1}{2}$

Junior Year

Christian Evidences -----	2	Biblical Interpretation -----	2
Human Growth and Development -----	3	Int. to American Education -----	2
Conducting or Elective -----	3	Music in the Elem. School -----	2
Romantic (Baroque or Elective) -----	2	Modern Music or Elective -----	2
Elective -----	2	Elective -----	3
Science -----	4	Science -----	4
Applied (Class or Private) -----	1	Applied (Class or Private) -----	1
	<hr/>		<hr/>
	17		16

Senior Year

Secondary Curriculum -----	2	Supervised Teaching -----	8
Measurement and Evaluation -----	2	American or English Literature -----	3
Music in the Junior High School -----	2	Baptist History and Polity -----	3
Music in the Senior High School -----	2		
Conducting or Elective -----	3		
English or American Literature -----	3		
Electives -----	2		
Recital Area -----	1	Recital Area -----	1
	<hr/>		<hr/>
	17		15

Music Major, Bachelor of Arts Degree

Freshman Year

First Semester		Second Semester	
Old Testament Survey -----	3	New Testament Survey -----	3
English Composition -----	2	English Composition -----	2
Physical Education -----	1	Physical Education -----	1
General Psychology -----	3	Living with Art and Music -----	3
Beginning Theory -----	3	Beginning Theory -----	3
Applied Music -----	1	Applied Music -----	1
Elective (Applied Music suggested) -----	3	Elective (Applied Music suggested) -----	2
	<u>16</u>		<u>15</u>

Sophomore Year

Evangelism -----	3	Theology Survey -----	3
Fundamentals of Speech -----	2	Fundamentals of Speech -----	2
Physical Education -----	1	Physical Education -----	1
Social Science -----	3	Social Science -----	3
Advanced Theory -----	3	Advanced Theory -----	3
Baroque or Romantic Music -----	2	Electives -----	3
Applied Music -----	1	Applied Music -----	1
	<u>15</u>		<u>16</u>

Junior Year

Christian Evidences -----	2	Biblical Interpretation -----	2
English or American Literature -----	3	American or English Literature -----	3
Foreign Language -----	3	Foreign Language -----	3
Conducting or Electives -----	3	Electives -----	6
Electives -----	3	Classical Music or Modern Music -----	2
Baroque or Romantic Music -----	2	Applied Music -----	1
Applied Music -----	1		
	<u>17</u>		<u>17</u>

Senior Year

Foreign Language -----	3	Baptist History and Polity -----	3
Science -----	4	Foreign Language -----	3
Conducting or Electives -----	3	Science -----	4
Electives -----	5	Electives -----	5
Applied Music -----	1	Applied Music and Recital -----	1
	<u>16</u>		<u>16</u>

HEALTH AND PHYSICAL EDUCATION

Assistant Professor: Donald Callan, Chairman; Joy Mackay;
Lane W. Moody

Instructor: June F. Kearney

The division of Health and Physical Education is comprised of A) Activity Courses, B) Health Education, C) Recreation, and D) Physical Education.

This division seeks to provide a program of physical development and education in the fundamentals of organized play, a sense of good sportsmanship in the total development of wholesome and effective Christian character, and a course of study designed to aid those looking forward to teaching physical education or coaching athletics.

Theory courses, along with practical experience, are designed to prepare students to teach physical education, to work in various fields of camping and recreation, and to administer youth activities in churches and youth organizations.

Bachelor of Arts Programs

Requirements for a Major in Health and Physical Education. Thirty-two semester hours. General Education requirements of Health and Physical Education 201 and 202 are not required of majors. Majors are required to spend two semesters in general physical education as assistants without credit.

Major Program for Men. Thirty-two semester hours, including Activity Courses 101, 102, 214, 215; Health Education 121, 122; Physical Education 294, 391, 392, and 396 or 492; Biology 211-212; six hours of electives.

Major Program for Women. Thirty-two semester hours, including Activity Courses 101, 102, 213, 215; Health Education 121, 122; Physical Education 293, 393, and 396 or 492; Biology 211-212; six hours of electives.

Requirements for a Minor. Fifteen semester hours. Those interested in obtaining a minor must consult with division personnel. Specialization in camping, recreation, major sports, or general physical education may be obtained.

Bachelor of Science in Education Programs

Requirements for a Major Teaching Field in Health and Physical Education. Thirty-two semester hours. General Education requirements of Health and Physical Education 201 and 202 are not required of majors. Majors are required to spend two semesters in general physical education as assistants without credit.

Major Teaching Field for Men. Thirty-two semester hours, including Activity Courses 101, 102, 214, 215; Health Education 121, 122; Physical Education 294, 391, 396, and 492; Biology 211-212; four hours of electives.

Major Teaching Field for Women. Thirty-two semester hours, including Activity Courses 101, 102, 213, 215; Health Education 121-122; Physical Education 293, 393, 396, and 492; Biology 211-212; four hours of electives.

Minor Teaching Field for Men. Twenty-five semester hours, including Activity Courses 101, 102, 214, 215; Health Education 121, 122; Physical Education 294, 391, and 492; Biology 211-212.

Minor Teaching Field for Women. Twenty-five semester hours, including Activity Courses 101, 102, 213, 215; Health Education 121, 122; Physical Education 293, 393, and 492; Biology 211-212.

A. ACTIVITY COURSES

101, 102 PHYSICAL EDUCATION

An activity course for all freshmen men and women.

One credit hour each semester

201, 202 PHYSICAL EDUCATION

An activity course for all sophomore men and women.

One credit hour each semester

111 BEGINNING SWIMMING* (1964-65)

American Red Cross beginning swimming course. Certificate offered.

One credit hour

112 INTERMEDIATE SWIMMING* (1964-65)

American Red Cross intermediate swimming course. Certificate offered.

One credit hour

211 SWIMMERS* (1965-66)

American Red Cross advanced swimming course. Certificate offered.

One credit hour

212 SENIOR LIFE SAVING* (1965-66)

American Red Cross Senior Life Saving course. Certificate offered.

One credit hour

213 GYMNASTICS AND TUMBLING FOR WOMEN

A survey of the theory and practice in tumbling, gymnastics, calisthenics, and the use of gymnasium equipment, with a consideration of teaching methods and skills.

Two credit hours

214 GYMNASTICS AND TUMBLING FOR MEN

A survey of the theory and practice in tumbling, gymnastics, calisthenics, and the use of gymnasium equipment, with a consideration of teaching methods and skills.

Two credit hours

215 GAMES AND RHYTHMICS

Games of low organization, and basic elements of rhythmic and related movements in group and musical games.

Two credit hours

B. HEALTH EDUCATION**121 FIRST AID**

American Red Cross standard and advanced training. Certificate granted at the completion of the course. *Three credit hours*

122 PERSONAL AND COMMUNITY HYGIENE

A study of those health practices, understandings, and attitudes which affect the personal fitness of the individual and the welfare of the community in which he lives. *Two credit hours*

C. RECREATION**281 RECREATIONAL LEADERSHIP*****(1965-66)**

A survey of the recreational aspects of play for children and adults. Practical work in planning and administering programs for play-grounds, clubs, schools, and young people's gatherings. *Three credit hours*

383 INTRODUCTION TO CAMPING

The development and scope of camping, including philosophies of centralized and decentralized camping, standards, administrations, and basic campcraft skills. American Camping Association Campcrafter Certificate given. *Three credit hours*

384 CAMP COUNSELING

Camper needs and skills, techniques of counseling, principles of program planning, special programs, and use of the Bible in camp. *Three credit hours*

D. PHYSICAL EDUCATION**200 PHYSICAL EDUCATION FOR ELEMENTARY SCHOOL**

A brief study of the history and scope of Physical Education. Active participation in low organized games, rhythmic, tumbling, marching, and team sports. *Two credit hours*

291 OFFICIATING FOOTBALL AND BASKETBALL

Lectures, readings, class discussions, and field experience in officiating football and basketball. *Two credit hours*

292 OFFICIATING TRACK AND BASEBALL

Lectures, readings, class discussions, and field experience in officiating track and baseball. *Two credit hours*

293 TEACHING INDIVIDUAL AND DUAL SPORTS FOR WOMEN

Theory and practice in tennis, archery, badminton, table tennis, bowling, and other informal games, with attention given to various teaching methods, skills, rules, and officiating. *Two credit hours*

294 TEACHING INDIVIDUAL AND DUAL SPORTS FOR MEN

Theory and practice in tennis, archery, wrestling, badminton, table tennis, bowling, and other informal games, with attention given to various teaching methods, skills, rules, and officiating. *Two credit hours*

391 TEACHING FOOTBALL AND BASKETBALL

The organization, skills, techniques, and strategy of football and basketball.
Two credit hours

392 TEACHING BASEBALL AND TRACK

The organization, skills, techniques, and strategy of baseball and track.
Two credit hours

393 TEACHING TEAM SPORTS FOR WOMEN

Theory and practice in speedball, soccer, field hockey, basketball, softball, and volleyball, with attention given to various teaching methods, skills, rules, and officiating.
Four credit hours

394 ADAPTED PHYSICAL EDUCATION (Offered on demand)

A study of functional and physical defects resulting from physiological and anatomical variations of typical and atypical students, and the psychological implications as related to the physical education program.
Two credit hours

395 CONDITIONING OF ATHLETES AND CARE OF ATHLETIC INJURIES (Offered on demand)

The means of conditioning athletes for various sports. The care and treatment of athletic injuries with consideration given to taping, diagnosis of injuries, diet, and practical experience in training-room situations.
Three credit hours

396 PRINCIPLES OF PHYSICAL EDUCATION

The historical development, the relation to the general field of education, and the analysis of present-day programs and methods in terms of objectives.
Two credit hours

470 TEACHING HEALTH, PHYSICAL EDUCATION, AND RECREATION

A study and application of the basic principles of health and physical education. Program planning together with practical experience in class instruction and observation is included.
Two credit hours

492 ORGANIZATION AND ADMINISTRATION OF HEALTH, PHYSICAL EDUCATION, AND RECREATION

The study of the principles of adaptation and selection of activities, examination and grouping of pupils, provision and care of equipment, departmental organization, maintenance of facilities, and techniques of evaluation.
Three credit hours

493 TESTS AND MEASUREMENTS IN HEALTH AND PHYSICAL EDUCATION (Offered on demand)

A study of existing programs of evaluation for health and physical education programs with consideration given to techniques of test administration and the organization and interpretation of data collected.
Two credit hours

494 PHYSICAL EDUCATION SEMINAR

Research problems are conducted to develop the student's understanding and appreciation of problems in the field and to develop skill in the appropriate techniques in the solution of problems.
One to three credit hours

**Physical Education Teaching Field, Bachelor of Science
in Education Degree**

Freshman Year

First Semester		Second Semester	
Old Testament Survey -----	3	New Testament Survey -----	3
English Composition -----	2	English Composition -----	2
Fundamentals of Speech -----	2	Fundamentals of Speech -----	2
Physical Education -----	1	Physical Education -----	1
Social Studies -----	3	Social Studies -----	3
First Aid -----	3	Introduction to Biology -----	4
Psychology -----	3	Hygiene -----	2
	<hr/> 17		<hr/> 17

Sophomore Year

Evangelism -----	3	Theology Survey -----	3
American Literature -----	3	English Literature -----	3
Games and Rhythmics -----	2	Living with Art and Music -----	3
Gymnastics (women) -----	2	Minor Area or Elective -----	4
Minor Area -----	2-4	Individual and Dual Sports (men) -----	2
Electives -----	2-3	Individual Sports (women) -----	2
	<hr/> 15-17		<hr/> 15

Junior Year

Christian Evidences -----	2	Biblical Interpretation -----	2
Human Growth and Development -----	3	Introduction to American Education -----	2
Anatomy -----	3	Anatomy -----	3
Team Sports (women) -----	4	Principles of Physical Education -----	2
Teaching Basketball and Football (men) -----	2	Gymnastics (men) -----	2
		Teaching Track and Baseball (men) -----	2
Electives -----	4-6	Electives -----	3-7
	<hr/> 16		<hr/> 16

Senior Year

Professional Block:		Baptist History and Polity -----	3
Secondary Curriculum -----	2	Organization of HPER -----	3
Student Teaching -----	8		
Methods and Materials in Teaching Field -----	4		
Tests and Measurements -----	2	Electives -----	10
	<hr/> 16		<hr/> 16

LANGUAGE AND LITERATURE

Associate Professors: Ray E. Bartholomew, Chairman; John W. Reed
Instructors: Harmon Bergen, Edward Greenwood, Miriam B. Maddox,
Edward E. Spencer

The division of Language and Literature is comprised of A) Speech, B) English Language, C) English and American Literature, D) Spanish, E) French, and F) German.

The speech department specializes in oral communication. A combination of theory and practice is used to enable the student to communicate effectively in a wide range of experiences.

The English department aims to give each student a working knowledge of the language, enabling him to write clear, readable, effective English; to analyze correctly any piece of English writing; to know the great masterpieces of English and American literature; to love his own language and to desire to explore its treasures for himself.

The foreign language department believes that a living language can only be properly learned as the student masters the pronunciation, develops the ability to understand both the spoken and written language, and is able to express himself intelligibly in a number of situations. Use of the language laboratory to both listen and record is required of all language students.

A student who has had two years of one foreign language in high school and who wishes to continue his studies in that language to meet general education foreign language requirements may satisfy such requirements by taking the second year (six hours) of his elected language.

Bachelor of Arts Programs

Requirements for a Major in Speech. Thirty semester hours, including Speech 111-112, 212, 214, 215-216; 311, 319, 410 (one to three hours); nine to eleven hours of electives in Speech.

Requirements for a Major in English. Thirty-two semester hours, including English Language 101-102, 201, 306; English and American Literature 230, 240, 335, and one of the following: English and American Literature 332, 333, or 334; eleven hours of electives in English Language and/or English and American Literature.

Requirements for a Minor in Speech. Sixteen semester hours, including Speech 111-112, 212, 311; eight hours of electives in Speech.

Requirements for a Minor in English. Fifteen semester hours, including English Language 101-102, English and American Literature 230, 240, 335, two hours of electives in English Language and/or English and American Literature.

Requirements for a Minor in Spanish, French, or German. Twelve to fifteen semester hours, including three hours of literature.

Bachelor of Science in Education Programs

Requirements for a Teaching Field in Speech. Twenty semester hours, including Speech 111-112, 211, 212, 214, 215-216, 311, 316, and 317.

Requirements for a Teaching Field in English. Twenty-four semester hours, including English 101-102, 201, 230, 240, 306, 335, 341; three hours of electives in English.

A. SPEECH

111-112 FUNDAMENTALS OF SPEECH

A study of the fundamental principles of effective speaking with practice in the preparation and delivery of speeches. *Two credit hours each semester*

211 RADIO SPEECH

Speaking in the radio situation with training in preparation and presentation of radio talk and interview materials. *Two credit hours*

212 DISCUSSION

A study of the principles and methods of group discussion. *Two credit hours*

214 INTERPRETATIVE READING

Logical and emotional meanings in prose, poetry, and drama for oral reading with practice in expression. *Two credit hours*

215-216 ARGUMENTATION AND DEBATE

Principles and practice in debating. Study of questions used in intercollegiate debate. *Two credit hours each semester*

310 STAGE PRODUCTION

For students who act in college stage plays. May be taken more than once, but the total credit earned may not exceed three credit hours. *One credit hour*

311 PERSUASION

Study in analysis, composition, and delivery of persuasive speeches. Attention is given to audience analysis and to logical, emotional, and ethical proofs. *Two credit hours*

313-314 PULPIT SPEECH*

(1965-66)

The theory and practice of sermon preparation and delivery. The first semester emphasizes theory; the second emphasizes practice preaching. *Two credit hours each semester*

316 PARLIAMENTARY PROCEDURE*

(1964-65)

A study of the proper procedure in the conduct of business meetings, the formation of organizations, and the writing of constitutions. *One credit hour*

317 INTRODUCTION TO DRAMATICS* (1965-66)

Principles of mounting and staging a play, including theories of play selection and analysis. *Three credit hours*

319 HISTORY OF PUBLIC ADDRESS* (1964-65)

A study of the biographies, methods of speaking, and noted address of selected British and American orators, including basic principles of rhetorical analysis. *Three credit hours*

320 LABORATORY WORK ON WCDR-FM

Prerequisite: Speech 211 or equivalent

Experience in presentation of radio programs under broadcast conditions. A minimum of three hours of work each week. Repeatable to a total of four semester hours. *One credit hour*

410 SPEECH SEMINAR

Prerequisite: Permission of the instructor

A course designed to introduce the student to types of research problems and to guide him into independent research in the field of his choice. *One to three credit hours*

470 THE TEACHING OF SPEECH

Methods and materials in secondary education. *Two credit hours*

B. ENGLISH LANGUAGE**101-102 ENGLISH COMPOSITION**

A foundation course designed to review the fundamentals of grammar, and to present a comprehensive understanding of the mechanics and principles of informal and formal writing. *Two credit hours each semester*

201 ADVANCED WRITING

Prerequisite: English Language 101-102

A workshop dealing with various forms of advanced composition. Students have the opportunity to pursue their own writing interests. Practical experience is given each student through the work on the staff of the college newspaper. *Three credit hours: Two hours first semester, one hour second semester*

306 THE ENGLISH LANGUAGE

Prerequisite: Literature 230 and 240

A study of the structure and growth of the language, designed to help in formulating an intelligent attitude toward American usage. *Three credit hours*

C. ENGLISH AND AMERICAN LITERATURE**230 SURVEY OF ENGLISH LITERATURE**

A chronological study of major and representative English literary works from historical, ideological, and critical standpoints. *Three credit hours*

240 SURVEY OF AMERICAN LITERATURE

A study of America's literature from the beginning to the present. An attempt is made to give a balanced approach including historical, social, and cultural backgrounds along with a close reading for ideas and interpretation. *Three credit hours*

331 THE ENGLISH NOVEL* (1965-66)

Prerequisite: Literature 230 and 240

A reading and critical analysis of representative novels of the period from Richardson to Hardy. *Two credit hours*

332 POETRY OF THE ROMANTIC PERIOD* (1964-65)

Prerequisite: Literature 230 and 240

A study of the characteristics of Romanticism and the writings of the major poets of this period. *Two credit hours*

333 MILTON AND THE EARLY SEVENTEENTH CENTURY* (1965-66)

Prerequisite: Literature 230 and 240

Prose and poetry of major authors from Donne to Milton. Chief emphasis on *Paradise Lost*. *Two credit hours*

334 THE RESTORATION AND EIGHTEENTH CENTURY* (1964-65)

Prerequisite: Literature 230 and 240

A study of the principal writers from Dryden to Blake with emphasis on Pope and Swift. *Two credit hours*

335 SHAKESPEARE

Prerequisite: Literature 230 and 240

An introductory course studying representative dramas. Designed for any student desiring a knowledge of the writings of this author. *Three credit hours*

336 THE VICTORIAN PERIOD

Prerequisite: Literature 230 and 240

A study of the major Victorian poets and essayists, with emphasis on Tennyson, Browning, and Arnold. *Three credit hours*

341 AMERICAN FICTION* (1964-65)

Prerequisite: Literature 230 and 240

A reading and critical analysis of representative works of Browne, Irving, Cooper, Poe, Hawthorne, Melville, Twain, and others. *Two credit hours*

349 LITERARY CRITICISM

Prerequisite: Literature 230 and 240

A study of major critical theories from ancient times to the present. *Two credit hours*

420 ENGLISH SEMINAR

Prerequisite: Permission of the English Department

A course designed to introduce the student to types of research problems and to guide him into independent research in the field of his choice. *One to three credit hours*

480 THE TEACHING OF SECONDARY SCHOOL ENGLISH*Two credit hours*

D. SPANISH**161-162 ELEMENTARY SPANISH* (1964-65)**

Grammar, oral drill, and simple readings in the language.
Three lectures and one lab per week. *Three credit hours each semester*

261-262 INTERMEDIATE SPANISH* (1965-66)

Prerequisite: Spanish 161-162

Grammar review, composition, oral drill, and readings in Spanish literature and culture. *Three credit hours each semester*

361-362 SPANISH LITERATURE (Offered on demand)

Prerequisite: Spanish 261-262 *Three credit hours each semester*

E. FRENCH**171-172 ELEMENTARY FRENCH**

Grammar, oral drill, and simple readings in the language.
Three lectures and one lab per week. *Three credit hours each semester*

271-272 INTERMEDIATE FRENCH* (1964-65)

Prerequisite: French 171-172

Grammar review, composition, oral drill, and readings in French literature and culture. *Three credit hours each semester*

371-372 FRENCH LITERATURE (Offered on demand)

Prerequisite: French 271-272 *Three credit hours each semester*

F. GERMAN**181-182 ELEMENTARY GERMAN**

Grammar, oral drill, and simple readings in the language.
Three lectures and one lab per week. *Three credit hours each semester*

281-282 INTERMEDIATE GERMAN

Prerequisite: German 181-182

Grammar review, composition, oral drill, and readings in German literature and culture. *Three credit hours each semester*

381-382 GERMAN LITERATURE (Offered on demand)

Prerequisite: German 281-282 *Three credit hours each semester*

SCIENCE

Professor: John Brumbaugh, Chairman

Assistant Professors: Austin D. Elmore, Dale S. Thomson, Daniel E. Wetzel

Instructor: L. Bert Frye

The division of Science is comprised of I) Biology and II) Physical Science and Mathematics.

This division aims to acquaint the student with the field of science and to aid him in developing clear and orderly thinking processes through the use of the techniques of science and mathematics. The division seeks to help the student to appreciate the facts of creation as studied in the physical and natural sciences. Such an appreciation is vital to a complete Christian view of the world in which we live.

Programs are offered leading to both the B.A. and B.S. degrees. The B.S. programs, being considered professional programs, require more hours for the major. Because of this, the requirement of a minor field is waived; and, with the exception of the chemistry major, the language required is waived. The B. S. degree in Secondary Education is offered in the respective science teaching fields.

Bachelor of Science Programs

Requirements for a Major in Biology. Forty-four to forty-seven semester hours, including Biology 100, 112, 131; Chemistry 151-152; Mathematics 183 (or equivalent); twenty-four hours of advanced Biology.

Requirements for a Major in Chemistry. Fifty-two to fifty-eight semester hours, including Chemistry 151-152, 251-252, 253-254, 351-352; Physics 171-172; Mathematics 183 (or equivalent), 184 (or equivalent), 281-282. Additional Requirements — German 181-182, 281-282.

Requirements for a Major in Mathematics. Forty-four semester hours including Mathematics 183 (or equivalent), 184 (or equivalent), 281-282, 380, 381, 382, 384; Physics 171-172; and eight hours of science to be taken from Physical Science, Physics, or Chemistry.

Requirements for a Major in General Science. Sixty semester hours in the Science Division.

Requirements for a Major in Physical Science. Fifty semester hours in Physical Science and Mathematics.

Bachelor of Arts Programs

Requirements for a Major in Biology. Thirty-two semester hours, including Biology 100, 112, 131; twenty hours of advanced Biology.

Requirements for a Major in Chemistry. Thirty-two semester hours, including Chemistry 151-152, 251-252, 253-254; Physics 171-172. Prerequisites to this major are advanced algebra and trigonometry on the high school level.

Requirements for a Major in Mathematics. Twenty-eight semester hours, including Mathematics 183 (or equivalent), 184 (or equivalent), 281-282, 380, 381, 382, 384.

Requirements for a Minor in Biology. Sixteen semester hours, including Biology 100, 112, 131; four hours of advanced Biology.

Requirements for a Minor in Mathematics. Sixteen semester hours of Mathematics exclusive of Mathematics 182 and including Mathematics 281-282.

Requirements for a Minor in Physics. Seventeen semester hours of Physics from Physics 171-172, 271, 272, and 273.

Bachelor of Science in Education Programs

Requirements for a teaching field in Biology. Eighteen to twenty semester hours, including Biology 100, 112, 131; six to eight hours of advanced Biology.

Requirements for a teaching field in General Science. Twenty-four semester hours, including Physics 171-172; Chemistry 151-152; and Biology 100 and 112 or 131.

Requirements for a teaching field in Physical Science. Twenty-two semester hours, including Physics 171-172; Chemistry 151-152; and Mathematics 183, 184.

Requirements for a teaching field in Mathematics. Eighteen to twenty-four semester hours, including Mathematics 183 (or equivalent), 184 (or equivalent), 281-282, 384; Physical Science 161; and Business Administration 112.

Requirements for a Comprehensive teaching field in Biology. Forty to forty-six semester hours, including Biology 100; Zoology 112; Chemistry 151-152; Physics 171-172; Mathematics 183 (or equivalent), 184 (or equivalent); Physical Science 161, 162; twelve hours of advanced Biology.

Requirements for a Comprehensive teaching field in Chemistry. Forty-four to fifty semester hours, including Biology 100; Botany 131; Chemistry 151-152; Physics 171-172; Mathematics 183 (or equivalent), 184 (or equivalent); Physical Science 161, 162; sixteen hours of advanced Chemistry.

DIVISIONAL COURSES

400 INTRODUCTION TO RESEARCH

Prerequisite: Major in Science and permission of advisor.

Independent experimental study of a particular scientific phenomenon.

A—Biology

B—Physical Science

C—Chemistry

D—Physics

E—Mathematics

One-Three credit hours

470 TEACHING SECONDARY SCHOOL SCIENCE

I. BIOLOGICAL SCIENCE

A. GENERAL BIOLOGY

100 PRINCIPLES OF BIOLOGY

A presentation and development of biological principles common to both animal and plant kingdoms.

Two lectures, and one 2-hour lab and one recitation per week.

Four credit hours

B. ZOOLOGY**112 GENERAL ZOOLOGY**

Prerequisite: Biology 100

A study of the animal kingdom and of general zoological principles, with concentration on the invertebrate organisms.

Three lectures and one 3-hour lab per week. *Four credit hours*

211, 212 HUMAN ANATOMY AND PHYSIOLOGY (1965-66)

Prerequisite: Biology 100

A study of the structure and functions of the organ systems of the human body. *Three credit hours each semester*

213 COMPARATIVE ANATOMY OF THE VERTEBRATES* (1964-65)

Prerequisite: Zoology 112

A study of the structure of the several vertebrate classes. Laboratory work emphasizes the dissection of the dogfish, *Necturus*, and either the cat or fetal pig.

Two lectures and two 3-hour labs per week. *Four credit hours*

214 COMPARATIVE EMBRYOLOGY OF THE VERTEBRATES* (1964-65)

Prerequisite: Zoology 112

A comparative study of the descriptive embryology of vertebrate classes including the modern theories of development. Laboratory work emphasizes developmental stages of frog, chick, and pig.

Two lectures and two 3-hour labs per week. *Four credit hours*

311 GENETICS* (1965-66)

Prerequisite: Biology 100

The interpretation of the basic principles of heredity and their application to human and agricultural situations. The laboratory deals with the principles as expressed by *Drosophila melanogaster*.

Three lectures per week, lab by arrangement. *Four credit hours*

312 ENTOMOLOGY* (1965-66)

Prerequisite: Zoology 112

An examination of the characteristics of orders and some families of Class Insecta. Behavior patterns, identification, economic and hygienic importance of insects are studied. Students make their own collections of specimens.

Three lectures per week, lab by arrangement. *Four credit hours*

C. BOTANY**130 LOCAL FLORA**

Prerequisite: Biology 100

A study of the classification of the vascular plants found in the Cedarville locality. The course will include collecting, identifying, and preserving the available specimens. Cannot be applied toward a biology major or minor.

One lecture and one 3-hour lab per week. *Two credit hours*

131 GENERAL BOTANY

Prerequisite: Biology 100

A study of the structure and function of representatives of the plant kingdom beginning with the algae and fungi and ending with the flowering plants.

Three lectures and one 3-hour lab per week. *Four credit hours*

231 SURVEY OF THE PLANT KINGDOM* (1964-65)

Prerequisite: Botany 131

A study of the morphology and life cycles of representatives of the various divisions of the plant kingdom beginning with the algae and proceeding upward through the various levels of complexity until the flowering plants are reached. Some attention is given to the basis of classification of plants.

Three lectures and one 3-hour lab per week. *Four credit hours*

232 TAXONOMY OF SEED PLANTS***(1964-65)**

Prerequisite: Botany 131

The study deals exclusively with the classification of the flowering plants. Some time is spent on the history of classification and the various systems by which the seed plants have been catalogued. A collection from the local flora will be made by each student.

Three lectures and one 3-hour lab per week.

*Four credit hours***234 BACTERIOLOGY*****(1965-66)**

Prerequisite: Biology 100

A study of plant micro-organisms and their relation to man's economy and hygiene. Basic laboratory techniques are stressed.

Two lectures and two 3-hour labs per week.

*Four credit hours***II. PHYSICAL SCIENCE****A. GENERAL PHYSICAL SCIENCE****160 PHYSICAL SCIENCE SURVEY**

A survey of astronomy, geology, chemistry, and physics in which basic concepts are emphasized from a non-mathematical point of view. The course is designed especially for the general education program. Cannot be applied toward a science major.

Alternation of three lectures and one 2-hour lab per week with four lectures per week.

*Four credit hours***161 DESCRIPTIVE ASTRONOMY**

Prerequisite: Mathematics 182 or equivalent

An introductory non-technical course designed to give a general knowledge of the subject, with emphasis upon God's creation of the material universe.

Two lectures per week, with some opportunities for field observations.

*Two credit hours***162 INTRODUCTION TO PHYSICAL GEOLOGY**

An introductory study of the structural features of the earth's crust and the materials from which it was formed.

*Two credit hours***B. CHEMISTRY****151-152 GENERAL CHEMISTRY**

A study of the fundamental facts and principles of chemistry. The second semester laboratory is qualitative analysis.

Three lectures and one 3-hour lab per week.

*Four credit hours each semester***251-252 QUANTITATIVE ANALYSIS*****(1964-65)**

Prerequisite: Chemistry 152

A study of the theory, technique, and calculations involved in gravimetric and volumetric quantitative analysis.

Two lectures and two 3-hour labs per week.

*Four credit hours each semester***253-254 ORGANIC CHEMISTRY*****(1965-66)**

Prerequisite: Chemistry 152

A detailed study of the general principles aliphatics, aromatics, natural products, etc. Emphasis is placed on mechanisms.

Three lectures and one 3-hour lab per week.

*Four credit hours each semester***351-352 PHYSICAL CHEMISTRY*****(1964-65)**

Prerequisite: Chemistry 251-252 (or concurrent), Physics 172,

Mathematics 282

Gas laws, thermodynamics, equilibrium phenomena, kinetic theory, and other standard topics.

Three lectures and one 3-hour lab per week.

Four credit hours each semester

C. PHYSICS**171-172 GENERAL PHYSICS**

Prerequisite: Mathematics 183 or equivalent and 184 or equivalent

A study of mechanics, heat, sound, light, electricity, magnetism, and atomic physics.

Three lectures and one 2-hour lab per week.

Four hours each semester

271 ATOMIC PHYSICS*

(1964-65)

Prerequisite: Physics 172

Co-or Prerequisite: Mathematics 281

An extension of basic concepts of Modern Physics learned in General Physics. Topics covered include: structure of matter, electricity and light, kinetic theory of gases, extranuclear atomic structure, x-rays.

Three credit hours

272 NUCLEAR PHYSICS*

(1964-65)

Prerequisite: Physics 271

Continuation of Atomic Physics. Study of the theory of the atomic nucleus and its reactions. The nature of radioactive decay, its effects and detection.

Three credit hours

273 ELECTRICITY AND MAGNETISM*

(1965-66)

Prerequisite: Physics 172, Mathematics 282

A comprehensive treatment of classical electricity and magnetism, AC and DC circuits, motors, meters, generators, Maxwell's equations, electrostatic fields.

Three credit hours

D. MATHEMATICS**182 PRINCIPLES OF MATHEMATICS**

Principles and concepts of arithmetic, algebra, trigonometry, and statistics. Cannot be applied toward a science major or minor.

Three credit hours

183 COLLEGE ALGEBRA

The solution of quadratics, mathematical induction, binomial theorem, theory of equations, determinants, and other selected topics.

Three credit hours

184 PLANE TRIGONOMETRY

The use of trigonometric functions, together with derived identities, the solution of the triangle, operations with complex numbers.

Three credit hours

281-282 ANALYTIC GEOMETRY AND CALCULUS*

(1964-65)

Prerequisite: Mathematics 183 or equivalent and 184 or equivalent.

The use of basic concepts in analytic geometry, followed by differential and integral calculus. Solid analytic geometry, partial differentiation, and multiple integrals are included.

Five credit hours each semester

380 ELEMENTARY STATISTICAL ANALYSIS*

(1965-66)

Frequency distributions, graphical representatives, measures of central tendency, variability, and coefficients of correlation will be treated.

Three credit hours

381 DIFFERENTIAL EQUATIONS*

(1965-66)

Prerequisite: Mathematics 282

A study of the standard techniques used in solving differential equations. Physical applications are stressed.

Three credit hours

382 THEORY OF EQUATIONS*

(1965-66)

Prerequisite: Mathematics 281

Treatment of complex numbers, symmetric functions, isolation and determination of real roots, cubic and quartic equations, determinants, solution of binomial equations, polynomials.

Three credit hours

384 COLLEGE GEOMETRY*

(1965-66)

Prerequisite: High School Plane Geometry, Mathematics 183 or equivalent and 184 or equivalent

Advanced Euclidean and projective geometries. Study of lines, similar figures, loci, properties of triangle and circle, inversion.

Three credit hours

Major in Biology, Bachelor of Science Degree

Freshman Year

First Semester		Second Semester	
Old Testament Survey -----	3	New Testament Survey -----	3
English Composition -----	2	English Composition -----	2
Fundamentals of Speech -----	2	Fundamentals of Speech -----	2
Physical Education -----	1	Physical Education -----	1
Social Studies -----	3	Social Studies -----	3
Principles of Biology -----	4	General Zoology -----	4
	<hr/>		<hr/>
	15		15

Sophomore Year

Theology Survey -----	3	Evangelism -----	3
American Literature -----	3	English Literature -----	3
Psychology -----	3	Living with Art and Music -----	3
Physical Education -----	1	Physical Education -----	1
College Algebra -----	3		
General Botany -----	4	Advanced Biology -----	4
	<hr/>		<hr/>
	17		14

Junior Year

Christian Evidences -----	2	Biblical Interpretation -----	2
Advanced Biology -----	8	Advanced Biology -----	8
General Chemistry -----	4	General Chemistry -----	4
Elective -----	3	Elective -----	3
	<hr/>		<hr/>
	17		17

Senior Year

Advanced Biology -----	4	Electives -----	17
Baptist History and Polity -----	3		
Electives -----	9		
	<hr/>		<hr/>
	16		17

Major in Chemistry, Bachelor of Science Degree

Freshman Year

First Semester		Second Semester	
	1* 2*		1* 2*
Old Testament Survey -----	3 3	New Testament Survey -----	3 3
English Composition -----	2 2	English Composition -----	2 2
Fundamentals of Speech ----	2 2	Fundamentals of Speech ----	2 2
Physical Education -----	1 1	Physical Education -----	1 1
General Chemistry -----	4 4	General Chemistry -----	4 4
College Algebra -----	3 3	Trigonometry -----	3 3
	<u>15 15</u>		<u>15 15</u>

Sophomore Year

Theology Survey -----	3 3	Evangelism -----	3 3
American Literature -----	3 3	English Literature -----	3 3
Quantitative Analysis -----	4 -	Quantitative Analysis -----	4 -
Organic Chemistry -----	- 4	Organic Chemistry -----	- 4
Calculus -----	5 -	Calculus -----	5 -
General Physics -----	- 4	General Physics -----	- 4
Social Studies -----	3 3	Social Studies -----	3 3
	<u>18 17</u>		<u>18 17</u>

Junior Year

Organic Chemistry -----	4 -	Organic Chemistry -----	4 -
Quantitative Analysis -----	- 4	Quantitative Analysis -----	- 4
Physical Chemistry -----	- 4	Physical Chemistry -----	- 4
General Physics -----	4 -	General Physics -----	4 -
Calculus -----	- 5	Calculus -----	- 5
Christian Evidences -----	2 2	Biblical Interpretation -----	2 2
Elementary German -----	3 3	Elementary German -----	3 3
Psychology -----	3 -	Living with Art and Music -----	3 -
	<u>16 18</u>		<u>16 18</u>

Senior Year

Psychology -----	- 3	Living with Art and Music -----	- 3
Physical Chemistry -----	4 -	Physical Chemistry -----	4 -
Intermediate German -----	3 3	Intermediate German -----	3 3
Baptist History and Polity -----	3 3	Physical Education -----	1 1
Physical Education -----	1 1		
Electives -----	3 3	Electives -----	8 8
	<u>14 13</u>		<u>16 15</u>

* 1 for those starting their program in an odd numbered year;

2 for those starting their program in an even numbered year.

Major in Mathematics, Bachelor of Science Degree

Freshman Year

First Semester		Second Semester	
	1* 2*		1* 2*
Old Testament Survey -----	3 3	New Testament Survey -----	3 3
English Composition -----	2 2	English Composition -----	2 2
Fundamentals of Speech ----	2 2	Fundamentals of Speech ----	2 2
Physical Education -----	1 1	Physical Education -----	1 1
College Algebra -----	3 3	Plane Trigonometry -----	3 3
Social Studies -----	3 3	Social Studies -----	3 3
	<u>14 14</u>		<u>14 14</u>

Sophomore Year

Theology Survey -----	3 3	Evangelism -----	3 3
Analytic Geometry and Calculus -----	5 -	Analytic Geometry and Calculus -----	5 -
Statistics -----	- 3	College Geometry -----	- 3
General Physics -----	4 4	General Physics -----	4 4
American Literature -----	3 3	English Literature -----	3 3
Physical Education -----	1 1	Physical Education -----	1 1
Psychology -----	- 3	Living with Art and Music -	- 3
	<u>16 17</u>		<u>16 17</u>

Junior Year

Christian Evidences ----	2 2	Biblical Interpretation --	2 2
Differential Equations --	3 -	Theory of Equations ---	3 -
Statistics -----	3 -	College Geometry -----	3 -
Analytic Geometry and Calculus -----	- 5	Analytic Geometry and Calculus -----	- 5
Psychology -----	3 -	Living with Art and Music -----	3 -
Science Electives -----	3-4 3-4	Science Electives -----	3-4 3-4
Electives -----	3 6	Electives -----	3 6
	<u>17-18 16-17</u>		<u>17-18 16-17</u>

Senior Year

Baptist History and Polity -----	3 3	Theory of Equations ---	- 3
Differential Equations --	- 3		
Electives -----	13-14 10-11	Electives -----	16-17 13-14
	<u>16-17 16-17</u>		<u>16-17 16-17</u>

* 1 for those starting their program in an odd numbered year;

2 for those starting their program in an even numbered year.

Comprehensive Teaching Field, Bachelor of Science in Education Degree

Freshman Year

First Semester			Second Semester		
	<i>Biol</i>	<i>Chem</i>		<i>Biol</i>	<i>Chem</i>
Old Testament Survey -----	3	3	New Testament Survey -----	3	3
English Composition -----	2	2	English Composition -----	2	2
Fundamentals of Speech ----	2	2	Fundamentals of Speech ----	2	2
Physical Education -----	1	1	Physical Education -----	1	1
General Chemistry -----	4	4	General Chemistry -----	4	4
			Trigonometry -----	3	3
College Algebra -----	3	3	Electives -----	2	2
	<hr/>	<hr/>		<hr/>	<hr/>
	15	15		17	17

Sophomore Year

Theology Survey -----	3	3	Evangelism -----	3	3
American Literature -----	3	3	English Literature -----	3	3
Psychology -----	3	-	Living with Art and Music -	3	3
Physical Education -----	1	1	Physical Education -----	1	1
General Biology -----	4	4	General Zoology -----	4	-
Descriptive Astronomy -----	2	2	Physical Geology -----	2	2
Advanced Chemistry -----	-	4	Advanced Chemistry -----	-	4
	<hr/>	<hr/>		<hr/>	<hr/>
	16	17		16	16

Junior Year

Social Studies -----	3	3	Social Studies -----	3	3
Christian Evidences -----	2	2	Biblical Interpretation -----	2	2
General Physics -----	4	4	General Physics -----	4	4
Human Growth and Development -----	3	3	Introduction to American Education -----	2	2
Advanced Science in area of specialization -----	4	4	Advanced Science in area of specialization -----	4	4
	<hr/>	<hr/>	Electives -----	2	2
	16	16		<hr/>	<hr/>
				17	17

Senior Year

Baptist History and Polity -----	3	3	Professional Block -----	14	- 14
General Botany -----	-	4			
Advanced Biology -----	4	-			
Electives -----	10	9			
	<hr/>	<hr/>		<hr/>	<hr/>
	17	16		14	- 14

SOCIAL SCIENCE

Associate Professor: Cleveland McDonald, Chairman

Assistant Professor: Ralph B. Gale

The division of Social Science is comprised of A) History, B) Sociology, C) Geography, D) Political Science.

This division seeks to present to the student the origin and development of ideas and institutions; to aid the student in gaining a better perspective of the facts of history, the functions of government, and the nature of society; to acquaint the student with a practical appreciation of the methods and tools of original research projects; to provide the student with an opportunity to formulate and express the results of investigation and study; and, finally, to lead the student to see the plan of God through the centuries by pointing out and emphasizing the harmony which exists between the facts of secular knowledge and the truths of the Bible.

Bachelor of Science in Education Program

Requirements for a Comprehensive Teaching Field in Social Studies.

Forty-five semester hours, including History 101, 102, 201, 202; Sociology 231; Geography 251; Political Science 261, 264; Economics 131, 132; fifteen additional hours in History.

Requirements for a Teaching Field in History and Government.

Twenty-seven semester hours, including History 101, 102, 201, 202, 402, 412, and a three-hour elective in History; Political Science 261, 264.

Bachelor of Arts Programs

Requirements for a Major in History. Thirty semester hours, including History 101, 102, 201, 202, 412; fifteen hours of electives in History.*

Requirements for a Major in Sociology. Twenty-seven semester hours, including Sociology 231, 232; twenty-one hours of electives in Sociology.

Requirements for a Minor in History. Fifteen semester hours, including History 101, 102, 201, 202, and a three-hour elective in History.

Requirements for a Minor in Sociology. Fifteen semester hours, including Sociology 231, 232; nine hours of electives in Sociology.

*Economics 231, **Economic History**, is acceptable as a History elective.

A. HISTORY**101, 102 UNITED STATES HISTORY**

A survey of the development of the United States from the colonial period to the present. Attention is given to the dominant Christian influences that have tended to mold the philosophy and ideology of our cultural, social, and political development. *Three credit hours each semester*

201, 202 HISTORY OF WESTERN CIVILIZATION

A survey history of Western Civilization. Emphasis is placed on the development of the religious, social, political, economic, and intellectual forces that influenced the development of the present European states and the role these states have had in the colonization and development of the Western Hemisphere. Attention is given to the role that Christianity has had in the formulation of present world civilization and culture. *Three credit hours each semester*

210 HISTORY OF ANCIENT NEAR EAST AND GREECE* (1965-66)

A study of the rise, development, and decline of civilization in the Mesopotamian, Nile, and Aegean areas. Particular attention will be directed toward the development of Hellenic and Hellenistic cultures and their contributions to Western Civilization. *Three credit hours*

300 HISTORY OF RECENT AND CONTEMPORARY EUROPE* (1965-66)

A thorough study of Europe from 1900 to the present. Emphasis is upon the alliance system, World War I, post-war political and economic problems, the rise of dictatorship, and World War II and its aftermath. *Three credit hours*

303, 304 HISTORY OF ENGLAND* (1964-65)

A survey study of Great Britain from 55 B.C. to the present. Emphasis is upon the political, social, economic, cultural, and institutional development of the English people. Particular attention is focused upon the relationships between England and the United States. *Three credit hours each semester*

305, 306 HISTORY OF RUSSIA* (1965-66)

A survey study of the major developments in ancient, modern, and contemporary Russia. After a brief review of Russian history to the time of Peter the Great, emphasis is upon the Russian background of communist ideas, organization and practices. *Three credit hours each semester*

307, 308 HISTORY OF LATIN AMERICA* (1964-65)

A survey study of the Latin American Republics. Emphasis is upon their political, religious, social, and cultural development as well as their relations with the United States and other nations of the world. *Three credit hours each semester*

401 HISTORY OF THE SOUTH* (1964-65)

A study of the South from 1820 to 1877. Special attention is focused on the problem of slavery, sectional controversy, southern nationality, the Civil War, reconstruction, restoration of home rule, general and economic development. *Three credit hours*

402 HISTORY OF RECENT AND CONTEMPORARY AMERICA* (1964-65)

An intensive study of the domestic and foreign policies of the United States in the twentieth century. Particular emphasis is upon the emergence of the nation as a world power, the progressive movement, World War I, the prosperity decade, the great depression, the New Deal, World War II, and post-war problems. *Three credit hours*

412 HISTORY SEMINAR* (1965-66)

A study of sources and methods of historical research. Each student will prepare a formal monograph. Required of majors. *Three credit hours*

B. SOCIOLOGY**231, 232 PRINCIPLES OF SOCIOLOGY**

An introduction to the concepts of sociology. The structure and processes of social life are studied. *Three credit hours each semester*

331 MARRIAGE AND THE FAMILY

A study of the scientific knowledge which exists about mate selections, the courtship process, and the adjustment problems of marriage. *Three credit hours*

332 HISTORY OF SOCIOLOGICAL THOUGHT* (1964-65)

Prerequisite: Sociology 231, 232

A survey of the development of sociology from 1800 to the present. *Three credit hours*

333 SOCIAL STRATIFICATION* (1964-65)

Prerequisite: Sociology 231, 232

A study of the class structure and its implications for American society. *Three credit hours*

334 SOCIAL ORGANIZATION* (1965-66)

Prerequisite: Sociology 231, 232

An intensive study of the major institutions in our present society. *Three credit hours*

430 CRIMINOLOGY* (1964-65)

Prerequisite: Sociology 231, 232

A study of the nature and causes of crime with emphasis upon methods of prevention and treatment. *Three credit hours*

431 INTRODUCTION TO SOCIAL WORK* (1965-66)

Prerequisite: Sociology 231, 232

A survey study of the nature and function of social work as related to individuals, groups, and communities. *Three credit hours*

432 SOCIAL CASEWORK***(1965-66)**

Prerequisite: Sociology 431

An introduction to the general principles and methods of social casework used by social workers in various types of agencies and organizations.

*Three credit hours***440 PROBLEMS IN SOCIOLOGY**

Prerequisite: Sociology 231, 232

Extensive research on various sociological problems.

*One to four credit hours***441 SOCIAL PSYCHOLOGY*****(1965-66)**

Prerequisite: Major or Minor in Sociology

An examination of the processes of socialization and of personality formation.

*Three credit hours***C. GEOGRAPHY****251 PRINCIPLES OF GEOGRAPHY*****(1965-66)**

The major elements of the natural environment are studied with particular reference to their effect upon man and his activities.

*Three credit hours***252 WORLD GEOGRAPHY*****(1965-66)**

A survey of various areas of the world with an emphasis upon the cultural, economic, and political developments in relation to the geographical conditions.

*Three credit hours***D. POLITICAL SCIENCE****261 AMERICAN NATIONAL GOVERNMENT**

An introductory study of constitutional principles and the three branches of the national government.

*Three credit hours***262 PROBLEMS IN AMERICAN NATIONAL GOVERNMENT****(Offered on demand)**

A study of some of the major problems facing the national government in such areas as foreign relations, defense, finance, agriculture, labor, and business.

*Three credit hours***264 AMERICAN STATE AND LOCAL GOVERNMENT**

The organization and function of states and their political subdivisions form the basis of study in this course.

*Three credit hours***360 COMPARATIVE EUROPEAN GOVERNMENT (Offered on demand)**

An examination and comparison of the major European governments, such as England, France, and Russia, to that of America.

*Three credit hours***470 TEACHING SECONDARY SCHOOL SOCIAL STUDIES***Two credit hours*

Comprehensive Teaching Field in the Social Studies**Bachelor of Science in Education Degree****Freshman Year**

First Semester		Second Semester	
Old Testament Survey -----	3	New Testament Survey -----	3
English Composition -----	2	English Composition -----	2
Fundamentals of Speech -----	2	Fundamentals of Speech -----	2
Physical Education -----	1	Physical Education -----	1
United States History -----	3	United States History -----	3
American National Government -----	3	State and Local Government -----	3
Psychology -----	3	Principles of Geography -----	3
	<u>17</u>		<u>17</u>

Sophomore Year

Theology Survey -----	3	Evangelism -----	3
American Literature -----	3	English Literature -----	3
Living with Art and Music -----		Physical Education -----	1
Physical Education -----	1	History of Western Civilization -----	3
History of Western Civilization -----	3	History electives -----	6
Principles of Sociology -----	3		<u>16</u>
	<u>16</u>		

Junior Year

Christian Evidences -----	2	Bible Interpretation -----	2
Human Growth and Development -----	3	Introduction to American Education -----	2
Biology or Physical Science -----	4	Principles of Economics -----	3
Principles of Economics -----	3	Biology or Physical Science -----	4
History elective -----	3	Minor Teaching Field electives -----	3
	<u>15</u>	History Elective -----	3
			<u>17</u>

Senior Year

Professional Block -----	14-16	Professional Block -----	14-16
or		or	
Baptist History and Polity -----	3	Baptist History and Polity -----	3
History Seminar -----	3	History Seminar -----	3
History elective -----	3	History elective -----	3
Electives in Minor Teaching Field -----	9	Electives in Minor Teaching Field -----	9
	<u>18</u>		<u>18</u>

History and Government Teaching Field
Bachelor of Science in Education Degree

Freshman Year

First Semester		Second Semester	
Old Testament Survey -----	3	New Testament Survey -----	3
English Composition -----	2	English Composition -----	2
Fundamentals of Speech -----	2	Fundamentals of Speech -----	2
Physical Education -----	1	Physical Education -----	1
United States History -----	3	United States History -----	3
American National Government -----	3	Elective in Minor Teaching Field -----	3
Psychology -----	3	State and Local Government ----	3
	<u>17</u>		<u>17</u>

Sophomore Year

Theology Survey -----	3	Evangelism -----	3
American Literature -----	3	English Literature -----	3
Living with Art and Music -----	3	Physical Education -----	1
Physical Education -----	1	History of Western Civilization -----	3
History of Western Civilization -----	3	History electives -----	6
Elective -----	3		<u>16</u>
	<u>16</u>		

Junior Year

Christian Evidences -----	2	Biblical Interpretation -----	2
Human Growth and Development -----	3	Introduction to American Education -----	2
Biology or Physical Science -----	4	Biology or Physical Science -----	4
History of Recent and Contemporary America -----	3	History Seminar -----	3
Elective in Minor Teaching Field -----	3-6	Elective in Minor Teaching Field -----	3-6
	<u>15-18</u>		<u>14-17</u>

Senior Year

Professional Block -----	14-16	Professional Block -----	14-16
or		or	
Baptist History and Polity -----	3	Baptist History and Polity -----	3
Electives -----	12-14	Electives -----	12-14
	<u>15-17</u>		<u>15-17</u>

STATISTICAL INFORMATION

ENROLLMENT STATISTICS

First Semester, 1963-1964

	<i>Men</i>	<i>Women</i>	<i>Total</i>
By Classes:			
Freshmen	84	82	166
Sophomores	61	63	124
Juniors	51	55	106
Seniors	42	41	83
Part-time	5	4	9
Special Students	5	8	13
Total Enrollment	248	253	501

By Choice of Major Field of Study:

Art	3	3	6
Bible	56	2	58
Business	38	13	51
Christian Education	4	25	29
Elementary Education	5	82	87
English	9	23	32
Physical Education	21	15	36
Music	11	15	26
Post-Nursing		6	6
Pre-Medicine	3		3
Pre-Nursing		5	5
Science	38	10	48
Secretarial Science		13	13
Social Studies	39	21	60
Speech	11	7	18
Uncertain	10	13	23
Total Enrollment	248	253	501

By States:	<i>Total</i>
Alaska	3
California	3
Delaware	1
Florida	4
Idaho	1
Illinois	32
Indiana	61
Iowa	30
Kentucky	1
Maryland	2
Michigan	68
Minnesota	3
Missouri	3
Montana	3
Nebraska	4
New Hampshire	2
New Jersey	19
New York	31
Ohio	177
Pennsylvania	29
Virginia	2
Washington	5
West Virginia	7
Wisconsin	7
	<hr/>
	498
Africa	1
Japan	1
Switzerland	1
	<hr/>
	3
Total Enrollment	501

Faculty and Enrollment Comparisons, 1953-54—1963-64

	<i>Enrollments</i>	<i>Faculty</i>	<i>Student-Faculty Ratio</i>
1953-1954	102	9	11.3
1954-1955	103	9	11.4
1955-1956	119	10	11.9
1956-1957	139	12	11.6
1957-1958	119	14	8.5
1958-1959	164	15	10.9
1959-1960	255	22	11.6
1960-1961	352	26	12.5
1961-1962	433	28	15.5
1962-1963	455	30	15.2
1963-1964	501	33	15.2

DEGREES CONFERRED IN 1963**Bachelor of Arts**

Albrecht, Rosa Lee	Kennedy, Lois
Bennett, A. Lee	Kidd, Dorothea Jane
Benson, Irene	Kirisits, Sandra
Biddle, Allen	Lachman, Judith
Blumenstock, Richard	Lawlor, John
Boren, Carole	Lones, Clifford
Canine, Sam	Middleton, Donnell
Cannon, Flora	Miller, Vernon
Carr, Alberta	Nash, Bonnie
Cushey, Loretta	Quiter, Clara
Dadisman, Judith	Schenck, Lauren
Davidson, Richard	Schmitt, Mollie
Davis, Donna	Schonscheck, Patricia
Eastman, Edward	Shelton, Catherine
Farnsworth, Leon	Smith, Norris
Fidler, Robert	Tennant, Donley
Finley, Donna	Wagnitz, Gerald
Golden, June	Warkentin, Nancy
Jeremiah, David	Werner, Ralph
Jordan, Elaine	Woods, Beverly

Bachelor of Science

Adamson, Barbara	Howard, Elayne
Baldock, Robert	Jefson, Lynn
Bird, Julia	Lane, Irene
Brower, Philip	McKeehan, Betty
Brown, Carol	Ocheltree, Ted
DuPre, Jeannie	Patch, Aloha
Grant, Phillip	Rodin, Harold
Hall, Donald	Thompson, Donna
Haseltine, Marcus	Varisco, Louise
Hell, Carol	Warfield, William
Helmick, Larry	

Bachelor of Music

Washburn, William

Doctor of Divinity

Dautel, Hall

Reese, J. Irving

ADMINISTRATION AND FACULTY

James T. Jeremiah, B.A., D.D., President

BOARD OF TRUSTEES

Term of Office ending June, 1964

Mr. Charles Barth	Poland, Ohio
Rev. William Brown	Dayton, Ohio
Mr. Roy Guenin	Fort Wayne, Indiana
Dr. James T. Jeremiah	Cedarville, Ohio
Dr. George S. Milner, Chairman	Cleveland, Ohio
Mr. J. Dale Murphy	Waterloo, Iowa
Rev. Irwin Olson	Indianapolis, Indiana
Rev. Gerald V. Smelser	Cleveland, Ohio
Mr. Eugene B. Smith	Elyria, Ohio

Term of Office ending June, 1965

Rev. William A. Brock, Vice Chairman	Columbus, Ohio
Rev. Alfred Colwell	East Brady, Pennsylvania
Rev. Glenn H. Davis	Columbus, Ohio
Mr. John Draxler	Berea, Ohio
Mr. James Richardson	Columbus, Ohio
Rev. Wilbur C. Rooke	Bay City, Michigan
Rev. Robert Sumner	Portsmouth, Ohio
Rev. Earl Umbaugh	Stow, Ohio
Rev. W. Thomas Younger, Secretary	Fort Wayne, Indiana

Term of Office ending June, 1966

Mr. Rudy Bedford	Toledo, Ohio
Mr. George Boyd, Treasurer	Bucyrus, Ohio
Dr. Jack Cline	Columbus, Ohio
Mr. Arthur W. Dyke	Elyria, Ohio
Dr. Hugh T. Hall	Elkhart, Indiana
Mr. George O'Bryon	Eldora, Iowa
Mr. William B. Patterson	Parma, Ohio
Rev. Earl V. Willetts	Berea, Ohio
Rev. Donald B. Woodby	Cleveland, Ohio

ADMINISTRATION

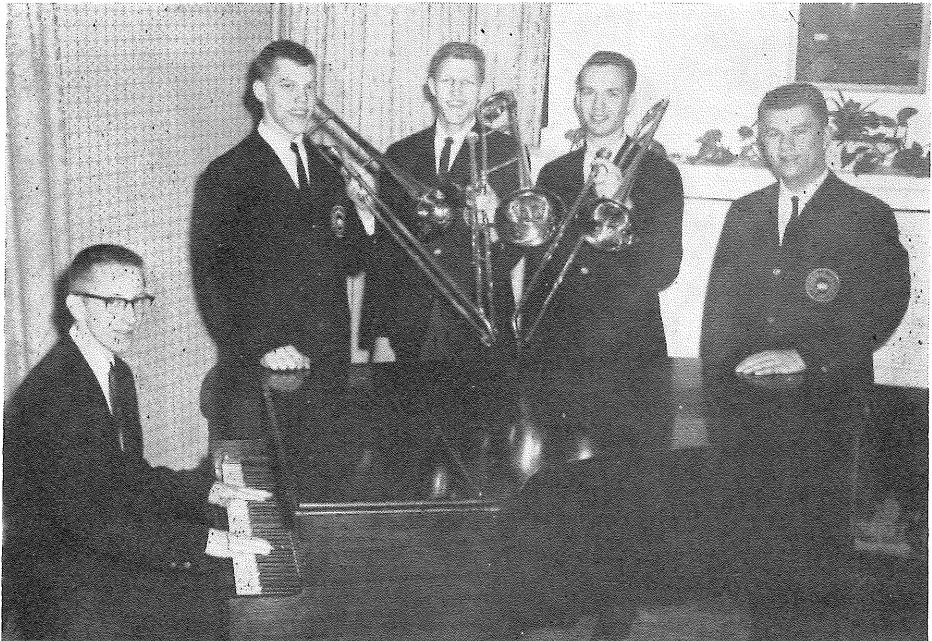
President	James T. Jeremiah, B.A., D.D.
Treasurer	George L. Boyd, C.P.A.
Business Manager	Kenneth H. St. Clair, M.S., C.P.A.

INSTRUCTION

Dean of the College	Clifford R. Maddox, B.S., M.A., Ph.D.
Registrar	Clifford W. Johnson, B.Ed., M.Ed., D.Ed.

STUDENT PERSONNEL SERVICES

Dean of Students	Richard T. McIntosh, B.A., B.D., Th.M.
Dean of Women	Joy Mackay, B.A., M.A.



Another of many ensembles for Christ.

S T A F F**ADMINISTRATIVE SECRETARIES**

Deanna Edwards, Secretary to Dean of College
Donna Hall, Secretary to the President
Jeane Hartsell, Secretary to Dean of Students
Nancy McPheeters, Secretary to Registrar
Gayle Stephens, Secretary to Division of Education and Psychology

BOOKSTORE

Bernice Mick, Manager
Audrey Bergen

BUSINESS OFFICE

Kenneth H. St. Clair, M.S., C.P.A., Business Manager
Carol Anderson
Gweneth Bennett
Dorothy Spencer

CAFETERIA

Stella Smith, Food Service Manager
Mae Greenwood
Mary McPherson
Catherine Rich
Jessie Shirley
Catherine Smith
Betty Tarter
Julia Wilson

LIBRARY

Alberta L. Chaffe, B.A., Librarian
Audrey Dillon
Esther Ruder
Virginia Russell
Patricia Thornton

MAINTENANCE DEPARTMENT

Robert H. Dillon, Supervisor of Grounds and Buildings
Thomas Foulkrod
Nick Frost
Gerald Marshall
Charles Tarter

NURSE

Dorothy Knudsen, R.N.

SUPERVISOR — WILLIAMS HALL

Ruth Underwood, B.A.

SUPERVISOR — PUBLICATIONS AND MAILING

Ruby Jeremiah

FACULTY

JAMES T. JEREMIAH, D.D.

President; Professor of Bible

Graduate, Baptist Bible Seminary, 1936; Special study at Winona Lake School of Theology, summers of 1954, 1955, 1956; B.A., Central State College, 1960; D.D., Central State College, 1961.
Cedarville College, 1953-.

RAY E. BARTHOLOMEW, M.A.

Associate Professor of English

B.A., Cedarville College, 1957; M.A., Western Reserve University, 1959; Graduate study, Western Reserve University, 1962-; all work except dissertation finished for Ph.D.
Cedarville College, 1959-.

HARMON BERGEN, B.A.

Instructor in Foreign Language

Graduate, American Seminary of the Bible, 1946; B.A., Wheaton College, 1958; Graduate study, Ohio State University, 1961-.
Cedarville College, 1958-.

JOHN BRUMBAUGH, Ph.D.

Professor of Biological Science

B.S., Cedarville College, 1958; Ph.D., Iowa State University, 1963.
Cedarville College, 1959-.

DONALD CALLAN, M.S.

Assistant Professor of Physical Education

B.S., Taylor University, 1955; M.S., Ball State Teachers College, 1960.
Cedarville College, 1960-.

ALBERTA L. CHAFFE, B.A.

Librarian

B.A., Cedarville College, 1960; Graduate study, Indiana University, 1961-.
Cedarville College, 1960-.

BOYD MAX DOWELL, M.S.

Assistant Professor of Psychology

B.S., Bob Jones University, 1956; M.S., University of Tennessee, 1958.
Cedarville College, 1962-.

AUSTIN D. ELMORE, M.A.T.

Assistant Professor in Biological Science

B.A., Wabash College, 1932; Special study, Butler University, 1946; M.A.T., Indiana University, 1964.
Cedarville College, 1961-.

JEAN FISHER, M.A.

Assistant Professor of Christian Education

B.R.E., Baptist Bible Seminary, 1956; M.A., Wheaton College, 1961.
Cedarville College, 1956-.

L. BERT FRYE, B.S.

Instructor in Physical Science

B.S., University of Missouri, 1940; Graduate study, Faith Seminary, 1947-48; B.D., Grand Rapids Baptist Seminary, 1953; Graduate study, Michigan State University, 1958, 1959, and summer of 1961; Graduate study, University of California (Berkeley), summer of 1960; Graduate study, Miami University, 1962-. Cedarville College, 1961-.

RALPH B. GALE, M.A.

Assistant Professor of History

Graduate, Moody Bible Institute, 1937; Th.B., Northern Baptist Theological Seminary, 1943; M.A., Loyola University, 1961; Graduate study, Loyola University, 1960-61; Graduate study, Miami University, 1962-. Cedarville College, 1961-.

EDWARD L. GREENWOOD, B.A.

Instructor in English

B.A., Bryan College, 1951; D.B., Conservative Baptist Theological Seminary, 1955; Graduate study, Marshall University, 1957-. Cedarville College, 1963-.

ROBERT GROMACKI, Th.M.

Assistant Professor of Bible and Greek

Th.B., Baptist Bible Seminary, 1956; Th.M., Dallas Theological Seminary, 1960. Cedarville College, 1960-.

CLIFFORD W. JOHNSON, D.Ed.

Registrar and Professor of Education

B.Ed., Western Washington State College, 1949; M.Ed., Western Washington State College, 1953; D.Ed., University of Washington, 1962. Cedarville College, 1962-.

JUNE F. KEARNEY, B.S.

Instructor in Physical Education

B.S., Taylor University, 1962. Cedarville College, 1962-.

MAURICE J. KNUDSEN, M.M.E.

Assistant Professor of Music

B.M., Northwestern College, 1959; M.M.E., Drake University, 1963. Cedarville College, 1963-.

GEORGE L. LAWLOR, Th.M.

Associate Professor of Bible and Greek

Teacher's Diploma, Ithaca College, 1926; B.A., Burton College, 1952; B.D., Grace Theological Seminary, 1944; Th.M., Grace Theological Seminary, 1956; Special study, Winona Lake School of Theology, 1960; Graduate study, Grace Theological Seminary, 1961-; all work except dissertation finished for Th.D. Cedarville College, 1959-.

JOY MACKAY, M.A.

Dean of Women; Assistant Professor of Christian Education

Graduate, Philadelphia College of Bible; B.A., Wheaton College, 1958; M.A., Wheaton College, 1962. Cedarville College, 1962-.

CLIFFORD R. MADDOX, Ph.D.

Dean of the College; Professor of Psychology

B.S., Georgetown College, 1916; M.A., University of Chicago, 1925; Ph.D., University of Chicago, 1933; Post-doctoral study, University of Chicago, Northwestern University, and University of Colorado.
Cedarville College, 1956-.

MIRIAM B. MADDOX, B.A.

Part-time Instructor in Speech

B.A., John Fletcher College, 1928; Graduate study, Columbia University, 1929; Graduate study, Northwestern University, 1930; Graduate, Moody Bible Institute, 1931.
Cedarville College, 1959-.

CLEVELAND McDONALD, M.Litt.

Associate Professor of Social Science

Graduate, Moody Bible Institute, 1945; B.A., James Millikin University, 1948; Graduate study in Linguistics, Oklahoma State University, 1948; M.Litt., University of Pittsburgh, 1956; Graduate study, Ohio State University, 1961-; all work except dissertation finished for Ph.D.
Cedarville College, 1957-.

RICHARD T. McINTOSH, Th.M.

Dean of Students; Assistant Professor of Bible

B.A., Bryan College, 1952; B.D., Grace Theological Seminary, 1957; Th.M., Grace Theological Seminary, 1961.
Cedarville College, 1960-.

LANE W. MOODY, M.A.

Assistant Professor of Physical Education

B.A., Cedarville College, 1958; M.A., Western Reserve University, 1961.
Cedarville College, 1962-.

JOHN WILLIAM REED, M.A.

Associate Professor of Speech

B.A., Bryan College, 1951; B.D., Grace Theological Seminary, 1954; M.A., Bowling Green State University, 1961; Graduate study, Ohio State University, 1962-.
Cedarville College, 1961-.

J. EMERSON RUSSELL, M.A.

Assistant Professor of Art

B.A., Asbury College, 1935; B.D., Asbury Seminary, 1937; M.A., Ohio State University, 1939.
Cedarville College, 1961-.

RUTH E. SMITH, M.Mus.

Assistant Professor of Music

B.Mus., John Brown University, 1952; M.Mus., College Conservatory of Music of Cincinnati, 1955.
Cedarville College, 1961-.

EDWARD E. SPENCER, B.A.

Instructor in English

B.A., Ashland College, 1947; B.D., Faith Seminary, 1951; Graduate study, University of Dayton, 1963-.
Cedarville College, 1962-.

KENNETH H. ST. CLAIR, M.S., C.P.A.

Assistant Professor of Business Administration

B.S., University of Illinois, 1956; C.P.A., State of Ohio, 1962; M.S., University of Illinois, 1963.

Cedarville College, 1959-.

DALE STIRLING THOMSON, M.S.

Assistant Professor of Biological Science

B.A., Cedarville College, 1956; Graduate study, Ohio State University, 1959-60; Academic Year Institute, National Science Foundation, Ohio State University, 1961-62; M.S., Ohio State University, 1962.

Cedarville College, 1958-.

WILLIAM D. THORNTON, M.A.

Assistant Professor of Music

B.S. in Ed., University of Dayton, 1950; M.A., Ohio State University, 1954; Graduate study, Ohio State University, 1962-.

Cedarville College, 1960-.

ARDETH WEBBER, B.A.

Instructor in Secretarial Science

B.A., William Penn College, 1948.

Cedarville College, 1959-.

WARREN L. WEBBER, M.M.E.

Associate Professor of Music

B.A. and B.M.E., Central College, 1949; M.M.E., Drake University, 1954; Graduate study, Ohio State University, 1957-; all work except dissertation finished for Ph.D.

Cedarville College, 1956-.

DANIEL E. WETZEL, M.S.

Assistant Professor in Physical Science and Mathematics

B.S., Morehead State College, 1955, M.S., University of Cincinnati, 1963.

Cedarville College, 1963-.

ARTHUR FRANKLIN WILLIAMS, D.D.

Professor of Bible

B.A., Colgate University, 1928; D.D., Wheaton College, 1942.

Cedarville College, 1953-.

RODNEY E. WYSE, M.B.A.

Assistant Professor of Business Administration

B.A., Wheaton College, 1954; M.B.A. University of Arizona, 1961; Graduate study, Ohio State University, 1962-.

Cedarville College, 1961-.

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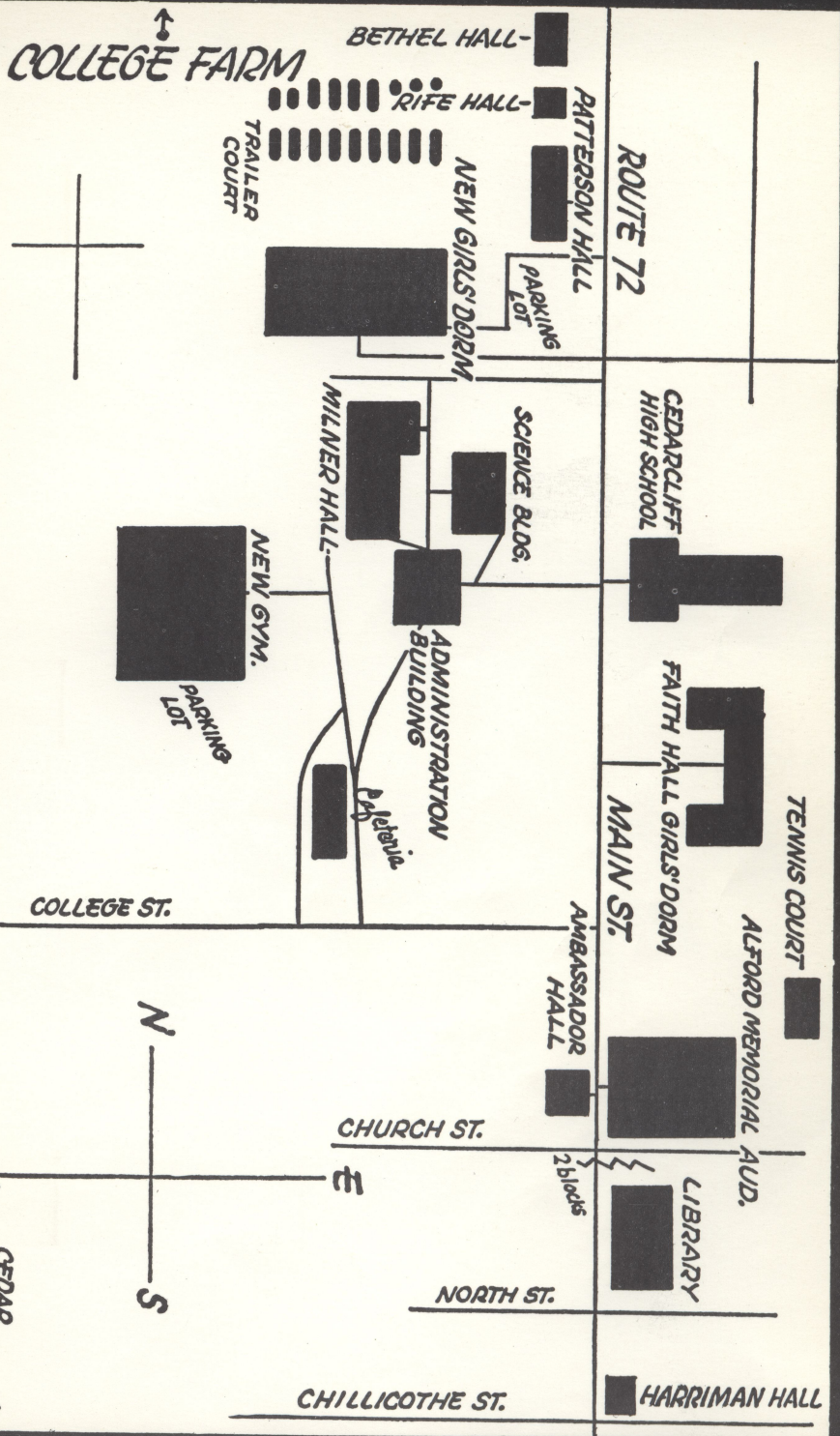
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